

新技能英语

ENGLISH FOR NEW SKILLS

第 二 版

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教材简介

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“十四五”职业教育国家规划教材

职普融通 中高职贯通

《新技能英语》是根据职业教育英语教学的特点，针对不同阶段的教学要求，按照职普融通、中高职贯通理念设计的一体化高职英语系列教材。系列教材连续获评“十二五”“十三五”“十四五”职业教育国家规划教材，包括**基础教程**和**高级教程**两个阶段，每个阶段主教材各包括4册，共8册。



为顺应新时代发展要求，《新技能英语》适时修订，推出第二版教材。第二版教材贯彻落实党的教育方针和课标要求，在**语篇选材**、**语用练习**、**板块结构**、**资源载体**等方面进行了优化升级，进一步丰富**思政素材**，突出**职业特色**，充分运用**信息技术**，增强了教材的适用性、实用性、交互性。

适用对象

- 五年一贯制院校学生
- 通过高等职业院校分类考试入学的学生
- 分级教学中处于相对较低层次的学生

教材特色

1	立德树人，学科育人	教材内容有机融入思政元素，全面落实立德树人根本任务，发展学生的核心素养
2	为用而学，培养能力	活动设计强调学生的参与和互动，有效培养学生的英语综合应用能力
3	重视基础，分层施教	重视职业教育的适应性和普惠性，尊重学生差异，分层设计，为不同类型学校、学制和学生提供适宜的选择
4	四维架构，活动支撑	以“主题—功能—认知—活动”为四维架构，采用主题意义探究、场景语用练习、认知思维提升、迁移活用实践的学习模式，让语言学习更有意义
5	流程设计，易教乐学	围绕单元主题精心设计教学流程，有助于教师在尊重学生学习规律的基础上开展教学活动
6	注重策略，反思提高	引导学生认知、理解、活用语言技能，提高自我反思、自我调控的学习能力
7	创新技术，赋能教学	实现信息技术与外语教学有效融合，注重沉浸式体验与智慧化教学管理紧密结合

配套资源

《新技能英语（第二版）》加强信息技术与语言教学的融合，打造语言教学新生态。外语教学专家、一线教师团队参与教学资源共建，形成多平台、多模态、资源共建、资源共享的动态数字化教学资源库。



紧扣课标要求 坚守立德树人

依据“新课标”编写，培养具有中国情怀、国际视野，能够在日常生活和职场中用英语进行有效沟通的高素质技术技能人才

单元	主题类别	语篇类型	文化知识	职业英语技能
高级教程 1				
1 Welcome to our department!	国情社情、职业发展	校园生活指南、注册登记表、思维导图	各国校园迎新活动	看懂注册登记表，介绍个人信息和规划
2 I've made some new friends	文学艺术、审美情趣	交友指南、电子邮件、活动推文	中外友谊故事	了解沟通技巧，建立良好的人际关系
3 Where did your money go?	技术应用、科技发展	预算管理说明、财务报告、手账记录	移动支付	分析收入与支出，阐释个人财务预算
4 We're always ready to help	国情社情、公益事业、志愿活动	个人志愿故事、事理说明、招募通知、申请信	中外志愿服务	匹配关键信息，合理选择实践活动
5 Make every minute count!	职业道德、职业规范、科技发展	时间管理指南、时间管理矩阵、日程安排	卫星导航系统	评判事项优先级，介绍个人时间安排
6 Keep a balance between work and study	职业类型、职业选择、数字环境	事理说明、招聘广告、调查问卷	中外新兴职业	懂得优劣势比较，择优选择兼职工作
7 It was a fantastic party!	历史文化、国情社情、职场文化	现象说明、邀请函、活动计划	中外社交活动	筹备群体活动，向他人发出邀请
8 Have you got a plan?	职业选择、职业发展、职业理想	职场人物介绍、思维导图、行动计划	中外行为榜样	介绍个人经历，谈论梦想和计划
高级教程 2				
1 It's so great to be young!	国情社情、职业发展、职业选择	现象说明、海报	中外优秀青年代表	表达兴趣爱好，谈论生活规划
2 Find the joy in life	文学艺术、审美情趣	历史人物故事、案例分析与评论	心理健康建议	给出合理建议，表达积极的人生态度
3 Build bridges through effective communication	职场文化、职业规范	社区论坛、电子邮件、道歉信、流程图	职场沟通技巧	处理投诉意见，进行职场有效沟通
4 When the East meets the West	国情社情、历史文化、国家认同、国际理解	个人故事、日程安排、手机短信	中外文化差异	理解文化差异，培养跨文化交际能力
5 Green living is great living	自然环境、绿色发展	科普说明、宣传页	中外环保措施	讨论环境问题，提出可行的环保举措
6 Enjoy a well-planned trip	历史文化、审美情趣	个人旅行故事、日程安排、流程图	中外旅游胜地	分享个人经历，介绍活动安排
7 What's behind the buy?	产品质量、数字环境	现象说明、网页、广告	全球消费经济模式	讨论促销方法，用广告宣传产品
8 We are in the e-world!	技术应用、科技发展、数字环境	个人故事、产品介绍	科技与体育竞技的结合	谈论对网络世界的看法

单元结构

Front Page + Warming Up

多感官激发学习兴趣，多维度激活已有知识

Listening and Speaking

有效输入语料，完成交际任务

Reading and Writing

学习语言知识，提升思辨能力

Reading and Vocabulary & Grammar for Use

立足语境，学习语篇，巩固语法，强化语用

Practical Reading & Practical Writing

实用为主，把握真实语料

More Activities

补充活动任务，学以致用

Project

学以致用，完成实践项目

Around the World

感知世界文化，拓宽国际视野，增强文化自信

Reading Aloud

感悟语音表意功能

My Progress Check

在真实情境任务中强化英语应用能力

My Progress Check

自我检测、自我反思

Self-reflection

自我评价、自我调控

基础教程 板块介绍

篇章页 (Front Page)

设置单元目标，通过导入视频、图片及问题，激发学生的学习兴趣，探究单元主题。

Unit 7

We have only one earth!

After learning this unit, you will be able to:

- describe waste recycling.
- talk about how to save energy.



Watch the video, look at the picture, and discuss:









- 1 What is the girl doing?
- 2 What can we do to protect the earth?



Unit 7

Warming Up

1 Listen and match. 听录音，将下列词语与图片匹配。

	<input type="checkbox"/> water pollution	
	<input type="checkbox"/> air pollution	
	<input type="checkbox"/> noise pollution	
	<input type="checkbox"/> white pollution	

Key sentences

- 1 Air pollution is a big problem all over the world.
- 2 We should try to reduce white pollution.

2 Look and tick. 看图，选出有利于环保的行为。

	<input type="checkbox"/> plant trees		<input type="checkbox"/> use disposable dinnerware
	<input type="checkbox"/> use plastic bags		<input type="checkbox"/> ride bicycles

热身活动 (Warming Up)

提供语境中的图片、词语和主题句型，帮助学生激活已有的知识储备，为后面的学习作好准备。

听与说 (Listening and Speaking)

通过真实语境下的对话提供语言输入，让学生根据对话进行操练，完成交际任务，即学即用，灵活运用。

Listening and Speaking

Listen and learn. 听录音，学习下列词语。

holder charming special flowerpot can cover
improve sustainable electric quality

Listen and practise. 听录音，练习谈论如何进行旧物利用。

Kate: Happy birthday, Henry! Here's a small gift for you.

Henry: Wow! What a beautiful pen holder! Is this a DIY gift?

Kate: Yes, I made it with old newspapers.

Henry: It's so charming. And, it's a great example of recycling, too.

Kate: I hope you like it.

Henry: Certainly, I like it very much. It's really special. Thank you!

Tips

很多用过的东西在一定的时候条件下就会变成废品。同学们，你们知道废旧报纸利用的好方法吗?



Listen again and act. 再听录音，根据提示表演对话。



a flowerpot's used can



a book cover from

Unit 7

Listen and practise. 听录音，练习谈论空气治理举措。

Wu Di: I coughed a lot this time last year, but it's been much better this year.

Zhou Yi: Sure. There are more blue-sky days this year. Things are improving.

Wu Di: The government is working hard to cut down pollution all over the country, in pursuit of sustainable development.

Zhou Yi: Well, look at all the eco-friendly products. Electric cars, for example.

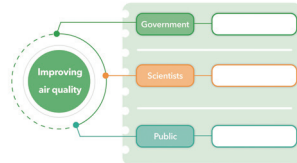
Scientists are working on new products all the time!

Wu Di: But we shouldn't just wait for others to solve these problems.

Everyone should get involved in improving air quality.

Zhou Yi: Couldn't agree more.

Listen again and fill. 再听录音，填写下表。



读与写 (Reading and Writing)

围绕单元主题的不同题材和体裁的语篇，提供相对开放的语言活动，让学生完成各类真实的交际活动，提升学生用英语处理实际问题的能力。

Reading and Writing

Read and learn. 读网友帖子，了解他上网进行的活动。

Life goes electronic.

Read and learn. 读网友帖子，了解他上网进行的活动。

Li Feng

I spend a lot of time online. I read news and watch videos every day. At weekends I listen to music and watch films. Sometimes, I chat online with my friends and classmates. I also like taking online courses. They offer a lot of convenience. I can study at my own pace. With the Internet, I now have a much richer and easier life.

Read again and list. 再读帖子，列出该网友上网进行的活动。

online activities

- read news
- _____
- _____
- _____
- _____
- _____

Read and learn. 读下文，了解手机如何使生活变得更便利。

Nowadays, we live in a "smartphone world". Smartphones have become so powerful, and they make our life much easier. We can unlock shared bicycles, take buses, order food, book tickets, pay bills, take and edit photos and videos, and shop online... all with just a few taps. I can't imagine living without a smartphone, even for a day. Therefore, to some extent, smartphones are taking over our life. How do you feel about this?

Discuss and list. 讨论，列出你们经常用手机做什么。

I use my smartphone to:

- make video calls
- send short messages
- take photos
- make videos

Read and learn. 阅读下列三种手机的介绍。

Life goes electronic.

<p>Mobile A ¥2,800 Large screen, with a professional camera, 512GB, 6 different colours</p>	<p>Mobile B ¥3,600 Large screen, battery: long duration, 256GB, black and silver</p>	<p>Mobile C ¥5,800 Glass front and back, lightweight, 128GB, pink and blue</p>
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Discuss and choose. 根据上述介绍，为下列人员选择手机。

Li Ming: I'm crazy about taking photos. I like to use my phone to take lots of pictures.

Liu Fan: I want to buy a nice but inexpensive mobile phone for my little niece.

Zhao Yan: I prefer business style, and I need to get online anywhere, anytime.

拓展活动 (More Activities)

作为单元任务链上补充的环节，形式灵活多样，帮助学生学以致用，培养学生用英语做事情的能力，可供教学时选择使用。

Unit 5

More Activities

Read and practise. 读对话，谈论喜欢的视频类型。

Li Xin: What types of short videos do you like?

Lu Hai: Quite a few actually, especially videos about life skills, fashion, cooking, and DIY. They're practical and useful, for things like simple home repairs. What videos do you like?

Li Xin: You know I'm a keen traveller. Travel videos appeal to me a lot. I also share my own travel experiences online. Many fans follow my tips.

Lu Hai: Cool. I can't wait to watch them.

Read and match. 将图片与对应的视频节目描述匹配。

This type of video tells us how to properly care for pets.	
This type of video offers sports news or matches from around the world.	
This type of video takes us places to experience various cultures and landscapes.	

世界各地 (Around the World)

提供涉及中外文化的泛读材料, 展现人类文化知识积累和创新成果, 引导学生在跨文化交流中增强国家认同感, 坚定文化自信, 用英语讲好中国故事。

How can I get there?

Around the World

1 Why are railways built?
2 Can you list some famous railways?

The Qinghai-Tibet Railway (青藏铁路) is the world's highest railway line, connecting Xining with Lhasa. About 960 kilometres of its tracks are located over 4,000 metres above sea level, and the highest point is 5,072 metres. It has greatly advanced the local economy and helped cultural exchange.

The Glacier Express (冰川列车) is the world's slowest express train, travelling at around 50 km/h. It's a sightseeing train in Switzerland. Every year, it attracts large numbers of tourists to experience fantastic journeys in the Swiss Alps. It has greatly developed local tourism.

The Mombasa-Nairobi Standard Gauge Railway (蒙内铁路) is an ecological protection model. It travels through Kenya's largest wildlife park, and builders have designed animal channels and overcuts (涵洞) in a thoughtful manner. Furthermore, it helps a lot in improving the local economy.

See you on Friday evening!

Around the World

1 How do different people view punctuality?
2 Are you always punctual in daily life?

When travelling, you might experience different "local" times. This can affect almost everything: catching trains and buses, getting meals, making appointments etc. Knowing a little about the local culture could help you avoid a lot of problems. Remember that it is important to do as the locals do.

If you go to a restaurant in Spain at 7 pm, that's usually bad news. The staff usually eat at that time. Try going after 9 pm, as the Spanish do. While in Switzerland, the earlier the better, say, 6 pm; after 10 pm, a tourist hoping for a hot meal might just go hungry.

In China, if people are invited to a dinner, it's suggested to arrive on time or slightly earlier. While, in Mexico, guests invited to a 6 pm social dinner think nothing of showing up two or three hours later. In fact, it might be wise to arrive at least an hour late for dinner in Mexico to avoid embarrassing an unprepared host.

大声朗读 (Reading Aloud)

通过复现已学单词, 提供与单元主题相关的谚语, 使学生在语境中感悟英语的拼读规律和发音规则, 增强语感, 扩大知识面, 感受学习乐趣。

Unit 6

Reading Aloud

1 Read and circle. 朗读单词, 圈出音标对应的字母。

book	put	look	cooker
toothbrush	shampoo	blue	fruit

2 Read and think. 朗读谚语, 感受语音, 思考意义。

A Good fame is better than a good face.
B Truth is worth more than gold.

My Progress Check

I can talk about shopping with:

<input type="checkbox"/> toothbrush	<input type="checkbox"/> towel	<input type="checkbox"/> soap	<input type="checkbox"/> shampoo	<input type="checkbox"/> chip
<input type="checkbox"/> bright	<input type="checkbox"/> dark	<input type="checkbox"/> preference	<input type="checkbox"/> discount	<input type="checkbox"/> policy
<input type="checkbox"/> online shopping	<input type="checkbox"/> shopping mall	<input type="checkbox"/> shopping list		
<input type="checkbox"/> free delivery	<input type="checkbox"/> customer review	<input type="checkbox"/> group shopping		

Which one do you like?
What do you think of that yellow one?
I think this comic book would be his favourite.
Always think before you click.

Great! I want to learn more!

我的进步检测 (My Progress Check)

帮助学生自我检测对单元内容的掌握程度, 提高学生自我反思、自我调控的学习能力, 培养良好的学习习惯。

语法应用 (Grammar for Use)

系统梳理教材中常见的语法重难点, 归纳和总结语法的功能、用法和形式, 提升学生在语境中应用语法表意的能力。

Grammar for Use

■ 名词

英语单词可分为可数名词和不可数名词。其中可数名词有单数和复数形式。可数名词的单数形式, 使用前面添加不定冠词 a 或 an。

例如: a teacher an office

可数名词的复数形式通常是在其词尾处加 s 构成; 以 ch, sh, x, s 结尾的可数名词的复数形式通常是在其词尾处加 es 构成; 以辅音字母 y 结尾的可数名词, 其复数形式通常加 ies。

例如: dampings — dampings watch — watches dish — dishes
tax — taxes waiters — waitresses candy — candies
beer, milk, wine, water, salt 等属于不可数名词。

■ 数词

表示数目与顺序的词叫做数词。数词有两种: 基数词和序数词。数词在句中可用作主语、宾语等。

■ 基数词

表示数目的词是基数词。

例如: one thirty fifty-seven

■ 序数词

表示顺序的词是序数词。序数词一般是在基数词的基础上加 th 构成。其中, 以 1 结尾的基数词, 变为序数词时只加 th; 以辅音字母 y 结尾的基数词, 变 y 为 i, 然后加 th。特殊形式的序数词有 first, second, third。

注: 此部分为本书特色内容, 仅供参考。

■ 介词

1 表示时间的介词语

in the morning	in the afternoon	in the evening
at 8:00	at noon	at night
on 23 December	on Saturday	on Halloween
in October	in May	in the year 2012

例如: What is Sam doing at 8:00 in the morning? (Unit 3)
We'll meet at 7:00 at the gate of the theatre on 16 May.
We have no classes on Saturdays and Sundays.
I will go to Shanghai by air in October.

2 表示地点、方位的介词

这样的介词有 in (在……里), on (在……上), at (在某处), between (在……之间), behind (在……后面), near (在……附近), beside (在……旁边) 等。

例如: The school is on Grand Avenue. (Unit 4)
The bank is between the school and the park. (Unit 4)
There is milk in the fridge.

■ 冠词

冠词用在名词或名词短语的前面, 表示名词的特殊属性或泛指。冠词可分为不定冠词和定冠词。定冠词有 the, 不定冠词有 a 和 an。其中, a 用在以辅音音素开头的可数名词之前, an 用在以元音音素开头的可数名词之前。

■ 不定冠词

第一次提到人或某物时, 用不定冠词 a 或 an, 表示“一个”。

例如: I have a happy family. (Unit 2)
She often has milk, an egg and some bread for breakfast. (Unit 5)
不定冠词可以构成某些短语。

高级教程 板块介绍

篇章页 (Front Page)

设置单元目标，通过导入视频、图片及问题，激发学生的学习兴趣，探究单元主题。



Unit 4

We're always ready to help

After learning this unit, you will be able to:

- talk about your volunteer activities;
- express your opinions on volunteer work;
- write a notice.

Watch the video, look at the picture, and discuss:

- 1 Have you ever been a volunteer?
- 2 What do you think of volunteer work?

热身活动 (Warming Up)

通过图片和词汇等提供场景和语境，激活学生已有的知识储备，进一步激发学生对本单元主题的兴趣，进行初步思考，使学习在语境中展开，为后面的学习做好准备。

听与说 (Listening and Speaking)

围绕单元主题，提供两个真实语境下的听力对话，并设置形式多样的听说活动，重在考查学生提取信息、理解推断、表达观点等能力。

Unit 4

Warming Up

Choose the volunteer work you would like to do.

donate blood

help the elderly at a nursing home

plant trees

collect litter

do assistant work at an event

Listening and Speaking

1 Listen to the dialogue about a school club. The first part of the dialogue is given. The following words and expressions may help you.

meaningful clean off illegal orphanage

spare time count... in

Jerry: Hi, Mollie! How's everything going? You seem pretty busy lately.

Mollie: Hi, Jerry. Everything's pretty good. I have recently joined a school club called Friends of the Community.

Jerry: Oh, what's it for?

Mollie: It's a club that offers different volunteer services.

Tips
在英语中列有多种情态动词，这些动词有一些引导词，如不定代词中的 some, some, and others，可放在句首或句中，表示强调。它们在句中的用法如下。

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读与词汇 (Reading and Vocabulary)

语篇围绕单元主题展开，题材和体裁丰富多样，活动设计突出参与性、互动性、操作性，旨在提高学生英语阅读能力的同时，发展学生的词汇学习能力、语言表达能力以及思辨能力。

Unit 4


Reading and Vocabulary

1 Read the passage about volunteer work with the help of the following words and expressions.

loose change donate charity orphan
non-profit fundraising be willing to available
resident tutor value unforgettable

Nancy

When I was a little girl, I started saving up loose change to donate to charities. Those dimes, quarters and dollars began to add up quickly. So far, I've given over \$1,800 to help orphans at a school. My loose change has really helped those in need.



Lu Hua

I'm a vocational college student majoring in marketing. I once volunteered with a local non-profit organisation at their fundraising event. We held an outdoor fair. I helped by designing a poster, decorating tables and doing a survey. In this way, I learnt a lot about marketing while helping others.

Volunteer work is becoming a fashion in modern society. More and more people are willing to offer help to others. Volunteers often say that they are able to learn a lot from the people they help.

40

We're always ready to help

Volunteering can not only help others, but also bring benefits to yourself. Doing good for others and the community provides a natural sense of success and pride. Also, volunteering gives you the opportunity to practise and develop your social skills. It can help you get experience in your area of interest or give you the opportunity to practise important skills you may use in your future workplace, such as teamwork, communication, and problem-solving.

Whatever talent you have, you can always find volunteer opportunities available, such as singing for residents at a nursing home, helping repair the furniture in your community, tutoring children who have trouble learning how to read and write, or just playing with the children at an orphanage.

The more volunteer work you do, the more you'll know about yourself and the value of volunteer work. Offer your help when you are needed and you may find volunteer work an unforgettable life experience.


2 Read again and choose the volunteer work mentioned in the passage.

<input type="checkbox"/> care for animals	<input type="checkbox"/> protect the environment
<input type="checkbox"/> play with the children at an orphanage	<input type="checkbox"/> help at a nursing home
<input type="checkbox"/> sort out waste in communities	<input type="checkbox"/> donate money to orphans
<input type="checkbox"/> help organise a fundraising event	<input type="checkbox"/> plant trees in a park

Tips

阅读时经常会遇到生词，如英文中出现的 non-profit, unforgettable 等，同学们可以通过构词法和上下文来推测单词的意思。

3



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小贴士 (Tips)

灵活补充文化背景知识和语言学习策略。

语法应用 (Grammar for Use)

强调语法在实际语境中的运用，侧重感知、归纳和总结语法的功能、用法和形式，提升学生在语境中应用语法表意的能力。

Unit 4

3 Read the following pairs of words and find their differences. Then complete the sentences with the proper words.

organise	organisation	success	successful
profit	non-profit	value	valuable

- Students need to learn how to _____ their work.
- I think she'll be _____ as a photographer.
- This job gave her an opportunity to gain _____ experience.
- A(n) _____ organisation has just been established and needs volunteers.

4 Work in pairs. Ask and answer the following questions.

- What do you think is the value of volunteer work?
- What kind of volunteer work is suitable for you? Why?

一般过去时和现在完成时比较

观察下面的句子，比较它们在时态上的区别。

- When I was a little girl, I **started** saving up loose change to donate to charities.
- So far, I **have given** over \$1,800 to help orphans at a school.
- I **helped** by designing a poster, decorating tables and doing a survey.
- My loose change **has really helped** those in need.

一般过去时用于表示发生在过去、现在已经结束的事情，如例句 1、3；现在完成时用于表示始于过去、持续到现在的事情，与现在有着密切的联系，并可能继续发生下去，如例句 2、4。请同学们试着在文中找出更多例句，体会两种时态的区别。

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实用阅读 (Practical Reading)

选取日常生活和职场中常用的实用文体，培养学生把握真实工作语料的能力。

We're always ready to help **Unit 4**

Practical Reading

1 Read the following notices about volunteer work.

A

Do you know there are many children in need of care and love? Our school has a volunteer project during this summer holiday. You will work with children who are about six to ten years old and teach them something, such as music, dancing or calligraphy. Above all, it's an opportunity to show your love for the kids. Please contact us if you are interested.

Student Union
20 June

B

If you love animals, enjoy working with people and are happy to spend some of your spare time protecting and taking care of wildlife, you're the person we are looking for! Your job is to take care of animals. Whenever you would like to join us, just come!

Friends of the Community
5 May

C

A competition is going to be held at our school from 15 to 19 October. We need volunteers to assist us.

- Two volunteers are needed at the reception desk. Since some foreign teachers will take part in the competition, your oral English should be good.
- Some volunteers are needed as guides for the contestants.

If you are willing to help, please contact us as soon as possible!

Student Union
20 September

2 Discuss with your partner which project is suitable for the following people.

- 1 Li Xiao majors in hotel service and management. She is considerate and helpful. Her English is good. _____
- 2 Elise loves animals. She has a dog and two cats at home. _____
- 3 Peter majors in primary education. He is a sophomore. He is looking for an opportunity to practise teaching during the summer holiday. _____

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实用写作 (Practical Writing)

在“实用阅读”的基础上，引导学生进一步了解实用文体的写作特点，完成模拟套写，有针对性地培养学生用英语做事情的能力。

Practical Writing

1 Choose the proper titles for the notices in Practical Reading.

A Competition Volunteers Needed

B Volunteer Teachers Wanted

C Care for Animals

2 Read the following notice and point out its main elements.

PROTECT OUR MOTHER RIVER

Would you like to join a volunteer group and engage in conserving the environment and enhancing the biodiversity of the Yellow River? We have a volunteer project for you this summer vacation. Students interested in environmental protection are welcome. This is a great opportunity to learn about natural resources conservation!

Student Union
2 July

3 Write a notice according to the following information.

When: at weekends
What to do: take care of the elderly at Sunshine Nursing Home
Who are needed: students who are patient, considerate and helpful
Organiser: Student Union

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项目实践活动 (Project)

根据单元主题设计综合实践项目，培养学生用英语做事情、自主学习和团队合作的能力。

We're always ready to help

Project

Organise a volunteer activity

- 1 Work in groups of four and make a plan for a volunteer activity in your community. Your plan should include the following elements:
 - what kind of services to provide
 - when and where to hold the activity
 - who are needed
 - what rules to follow
- 2 Choose a representative from each group to report the plan to the class.
- 3 Compare all the plans and choose the best one.

Services to provide	
Date	
Place	
Who are needed	
Rules to follow	

45

世界各地 (Around the World)

提供涉及中外文化的泛读材料，展现人类文化知识积累和创新成果，引导学生在跨文化交流中增强国家认同感，坚定文化自信，用英语讲好中国故事。

Unit 4

Around the World

1. What volunteer projects do you know about?
2. If you have opportunities, what kind of volunteer work would you choose?



In China, volunteers are trained to take care of giant pandas, one of the country's national treasures. Some volunteers help provide giant pandas with food and clean their homes. Others help with public education in scientific knowledge about how to protect giant pandas. These are wonderful opportunities to gain a deeper understanding of giant pandas and animal conservation.



Volunteers who work in care centres in Africa interact with children of different ages, from babies to teenagers. They help prepare meals and teach the children literacy skills. Interacting with the children is both rewarding and enlightening. The volunteers can learn to look at things in a new way through working with these children.

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Unit 5

Around the World

1. What happens in one second?
2. Do you think one second matters?

One second, a big deal

Just in one second, a bullet travels about 900 m, a bee flaps its wings about 200 times; a Fuxing high-speed train travels about 100 m. To change the world, one second is enough! Therefore, precise timing services are highly required in some areas.



In outer space, with a one-second delay, a spaceship could miss a space station; or we may lose the signal of a rocket moving several kilometres per second.



In stock trading, a delay of even one second could upset the order of buying and selling. Many deals may fail in the quickly changing market.



88 SEC



Measuring the exact time is the basis of any satellite navigation. A difference of just one nanosecond can cause a positional inaccuracy of up to 30 cm. What about one second?

Now precise time in our country can be provided by BeiDou Navigation Satellite System (BDS), whose timing accuracy is better than 20 nanoseconds. BDS is a project built and operated by China, whereas many years ago we had to rely on other countries to get the services. How cool it is to have control over our own precise timing!

情境导入

My Progress Check

Keith saw a notice about a volunteer project. He shares it with his schoolmate, Anna. They are thinking of joining the project.

1 Listen to the dialogue between Keith and Anna and choose what they are talking about.

Keith and Anna are talking about a volunteer project on (animal conservation/ environmental protection). The volunteers will promote a low-carbon lifestyle in primary schools, sort out waste in (restaurants/communities), and promote environmental education on social media. Keith didn't pay attention to the (requirements/organisations). They will go to see the notice together (immediately/ after school).

2 Keith and Anna go to see the notice. Complete the notice with the proper form of the given words and expression.

Care for Our Planet

We love our planet! We're _____ (look for) volunteers for a project. What we'll do:

1. Promote a low-carbon lifestyle in primary schools on 11 November;
2. Sort out waste in communities on 12 November;
3. Promote environmental education on _____ (society) media from 17 November to 23 November.

You should be:

1. Patient, _____ (honesty) and hard-working;
2. Available for one of the above activities.

Please send an email to planetprotectors@123.com if you're _____ (interest). You'll find the volunteer experience _____ (forget).

Planet Protectors
20 October

词汇


我的进步检测 (My Progress Check)

基于单元主题，创设贴近学生日常生活和职场的各种典型情境，引导学生在完成语言练习的同时解决实际问题，考查学生的语言综合应用能力。


阅读

Unit 4

3 Read Keith's and Anna's personal information and choose suitable activities from Task 2 for them.



• A marketing major;
• A part-time vlogger with 20,000 followers;
• Available from 12 to 25 November.



• A primary education major;
• Considerate, patient and friendly;
• Available on 11 and 12 November.

- A. Promote a low-carbon lifestyle in primary schools.
- B. Sort out waste in communities.
- C. Promote environmental education on social media.

4 Help either Keith or Anna write an email to apply for the volunteer work.

Dear Sir/Madam,

I am _____, I'd like to join _____.

I think I'm qualified because _____.

Thanks for your careful consideration. Looking forward to your reply.

Yours,

Self-reflection

- I can talk about volunteer activities with the words and expressions in this unit.
- I can write a notice with the examples in this unit.
- I have realised the significance of volunteer work.

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自我评价 (Self-reflection)

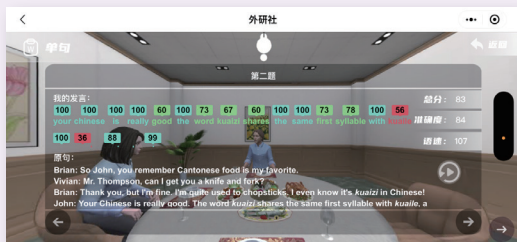
呼应单元篇章页的学习目标，帮助学生自我检测对单元内容的掌握程度，旨在提高学生自我反思、自我调控的学习能力。

新技能英语 (VR 版)

《新技能英语（VR 版）》将虚拟现实技术与传统英语学习相结合，旨在为学生提供全新的语言学习体验。VR 课程与单元学习目标紧密结合，学生能够将学到的英语技能应用于具体的语境，实现真正意义上的应用型学习。

- 特色一：沉浸式学习体验 ▶ 角色扮演，情景演练
- 特色二：服务个性化学习 ▶ 自主学习，智能评测
- 特色三：紧扣教材的主题 ▶ 融会贯通，学以致用
- 特色四：多元的应用场景 ▶ 校内校外，有效交际
- 特色五：丰富的思政元素 ▶ 立德树人，润物无声
- 特色六：多终端学习方式 ▶ VR 设备、电脑、手机通用

VR 版教材还配备了行业英语课程、思政课程、考试指导、赛事点拨等覆盖英语学习全方面的各类主题的拓展学习资源，既为教师提供丰富的备课素材，也为学生提供充足的自学资源，让英语教学充满活力和创新。





“十四五” 职业教育国家规划教材

新技能英语

第二版

ENGLISH FOR NEW SKILLS

总主编：张连仲

基础教程

学生
用书

1

外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



Scope and Sequence

Unit	Listening and Speaking	Reading and Writing
Welcome Unit Let's speak English! p1	greet and introduce oneself; understand English around us	the alphabet; numbers
1 School is interesting p5	describe school life; talk about subjects	an email about school life; different majors and school activities
2 It's easy to make friends! p15	describe people; talk about family and friends	getting along with family and friends; a letter of asking for help
3 I like playing badminton p25	talk about sports; describe a day's schedule	different lifestyles; importance of sleep
4 How can I get there? p35	describe locations; ask for and give directions	means of transport; a map
5 Let's have fun! p45	express likes and dislikes; talk about free time activities	a programme list; weekend activities
Task Unit 1 p55		
6 I want to buy a T-shirt p57	discuss shopping plans; talk about products	choosing gifts; online shopping
7 Can I take your order? p67	talk about food and restaurants; order or take orders in a restaurant	Western menu and Chinese menu; characteristic restaurants; positions in restaurants
8 We'd like to check in p77	book a room; check in at a hotel	hotel services; introduction to hotels
9 Life goes electronic p87	describe e-life; talk about online activities	a post about online activities; "smartphone world"
10 Happy New Year! p97	describe festivals; talk about activities during festivals	customs of New Year's Eve and Spring Festival; holiday plans
Task Unit 2 p107		
Pronunciation Guide p109	Grammar for Use p110	Words and Expressions p119

More Activities	Around the World	Reading Aloud
introduce majors	studying at different vocational schools	/ɪ/, /i:/
solve communication problems	International Day of Friendship	/e/, /æ/
do a survey of living habits	popular sports among young people	/ə/, /ɜ:/
choose proper means of transport	famous railways in the world	/ɪ/, /ɑ:/
introduce various short videos	new leisure activities	/ɒ/, /ɔ:/
analyse advantages and disadvantages of online shopping	different shopping experiences	/ʊ/, /u:/
handle a customer complaint	world cuisine	/eɪ/, /aɪ/
get and offer room services	special hotels in the world	/ɔɪ/, /əʊ/
complete a questionnaire about the Internet usage	high-tech products around us	/eə/, /ʊə/
write an invitation letter	New Year celebrations in different countries	/aʊ/, /ɪə/

Scope and Sequence

Unit	Listening and Speaking	Reading and Writing
1 Nice to meet you! p1	greet others; make introductions	daily communication; a welcome speech; self-introductions
2 What an amazing place! p11	describe different places; talk about tourist attractions	tourist cities; cultures and customs in different countries
3 My English is improving fast! p21	talk about the importance of learning English; discuss how to improve English	a story about daily use of English; languages and cultures
4 What do you think of fashion? p31	talk about fashion; give advice on proper fashion items	fashion styles; cycle in fashion
5 What's your travel plan? p41	give suggestions about travelling; talk about travel plans	different types of tourism; guidance on making travel plans
Task Unit 1 p51		
6 See you on Friday evening! p53	make and arrange appointments; accept or reject appointments	emails about making and responding to appointments; a weekly schedule
7 We have only one earth! p63	describe waste recycling; talk about how to protect the environment	ways of energy saving and environmental protection; refuse classification
8 Can you help me use it? p73	describe inventions; give and follow instructions	product instructions; useful inventions
9 What is your dream job? p83	talk about dream jobs; describe job responsibilities	different job requirements; a debate between certificates and abilities
10 Welcome to our office! p93	talk about preparations for a job interview; introduce oneself in a job interview	a job-wanted advertisement; an application letter; tips on job interviews
Task Unit 2 p103		

More Activities	Around the World	Reading Aloud
design a name card	different ways of greeting	/k/, /g/
present interesting festival customs	famous places of interest in the world	/s/, /z/, /θ/, /ð/
solve difficulties in learning English	interesting language	/w/, /j/
discuss fashion around us	cultures lying behind fashion	/l/, /h/, /r/
introduce a tourism project	different types of tourism	/t/, /d/
make a phone appointment	different time senses of people in different countries	/f/, /v/
give suggestions on protecting the earth	international environmental activities	/m/, /n/, /ŋ/
handle equipment breakdown	new inventions	/ʃ/, /ʒ/
present career orientations	interesting jobs	/tʃ/, /dʒ/
write a resume	different interviews	/p/, /b/

Unit 1

School is interesting

After learning this unit, you will be able to:

- describe school subjects;
- talk about after-school activities.



Watch the video, look at the picture, and discuss:

- 1 Do you like your school?
- 2 What's your favourite subject?

Warming Up

1 Listen and match. 听录音，将下列词语与图片匹配。



classroom

computer lab



library

factory



dormitory



Key sentences

- 1 We have skill-training classes in a factory.
- 2 There are four students in a dormitory.

2 Look and tick. 看图，选出你正在学习的课程。



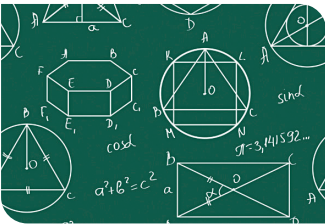
English



cookery



car-repair



maths



computer basics



chemistry

Listening and Speaking

1 Listen and learn. 听录音，学习下列词语。



skill-training class machine subject cookery accounting

2 Listen and practise. 听录音，谈论校园生活。

Li Wei: You know, my school is quite different.

Sophie: Really? In what way?

Li Wei: We have our skill-training classes in a factory.

Sophie: What do you usually do there?

Li Wei: We learn how to use the machines.

Sophie: That's interesting.



Tips

In what way? 是 In what way is it different? 的省略形式。在口语中，常会用到一些省略形式。

3 Listen again and act. 再听录音，根据提示表演对话。



store/sell goods



restaurant/prepare food

Unit 1

4 Listen and practise. 听录音，谈论学校课程。



Sophie: What subjects are you taking this term?

Li Wei: We all take maths, English and computer basics.

Sophie: Do all of you take the same skill-training classes?

Li Wei: No. Some of us learn cookery, some learn accounting, and others learn car-repair.

Sophie: What skill-training classes do you like best?

Li Wei: I like car-repair. It's very useful.



5 Listen again and fill. 再听录音，填写下表。

	Subject
All take	
Some learn	
Li Wei likes	

Reading and Writing

1 Read and learn. 读邮件，了解李伟的学校生活。



← → 🔄 ⌵ ⌵ ⌵

From liwei@123.com
To wangping@123.com
Subject My school life

Dear Wang Ping,

How's it going? I'm studying at a vocational school now. In the morning, we study Chinese, English, maths etc in the classroom. In the afternoon, we do skills training in different places. Some of us work as cashiers in shops or as tour guides for travel agencies. Some work as hotel staff or as secretaries in companies. We also have classes in factories. The workers there show us how to use the modern machines. It's quite interesting.

I'm really happy at this new school. How are you doing? Write and tell me.

Yours,
Li Wei

Tips

很多职业技术学校都采用校企合作的形式，学生一部分时间在学校学习基础文化和技术知识，一部分时间到企业接受实践技能培训。

2 Read again and fill. 再读邮件，填写下表。

Li Wei's school life		
When	in the morning	in the afternoon
Where to learn		
What to do		

Unit 1

3 Read and learn. 读以下三个专业的介绍。

Major
Nursing

Main subjects
Chinese, Nursing Basics

Future job
nurse

Major
Accounting

Main subjects
Maths, Accounting Basics

Future job
bank teller

Major
Travel and Tourism

Main subjects
English, Tourism Geography

Future job
tour guide

4 Read again and choose. 根据上文，为下列人员选择专业。

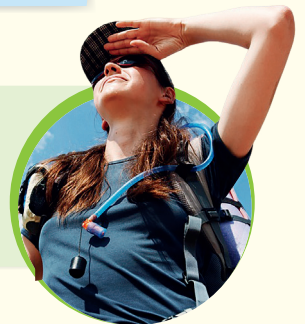


Liu Gang

He is very careful and likes to work with numbers.

Lisa

She likes to travel, meet people and make new friends.



Ada

She is interested in health care, and always provides support for those in need.

5 Read and fill. 读下列海报，写出社团的名称。

Computer Club

Pop Music Club

Dancing Club

Photography Club



Do you like taking photos?
Meet us on Fridays after school.
Room 101



Are you crazy about pop music?
Join us at 4 pm on Mondays.
Room 103



Are you good at programming?
Come to our club on Tuesdays
after school.
Room 502



Do you like dancing?
Come and have fun with us at
4 pm on Wednesdays.
Room 201

6 Read again and discuss. 再读上文，讨论你想参加的社团。

More Activities

1 Read and complete. 读下图，了解文秘专业相关信息并补充。

The diagram features a central green circle labeled "Secretary" surrounded by a dashed green line. Three lines connect this central circle to three categories on the right: "Future jobs", "Skills needed", and "Main subjects".

- Future jobs**: secretary, assistant, _____
- Skills needed**: Chinese, English, communication skills, _____
- Main subjects**: history, art, oral practice, public relations, _____

2 Discuss and share. 讨论并介绍自己的专业。

The diagram features a central green circle labeled "My Major" with a blank line underneath. It is surrounded by a dashed green line. Three lines connect this central circle to three categories on the right: "Future jobs", "Skills needed", and "Main subjects".

- Future jobs**: _____
- Skills needed**: _____
- Main subjects**: _____

Around the World



- 1 What practical courses do vocational schools offer?
- 2 What practical courses do you take?

Zhang Huan, in Guangzhou

I like designing items. My school has set up an off-campus training base with companies. There, we learn the entire process of designing and making jewellery. Next year is my mum's zodiac year (本命年). I'm going to make a necklace for her with my own design. I'm sure she'll like it.



Lucas, in Biel

Influenced by my father, who devotes his whole life to making watches, I also want to become a watchmaker. My school offers courses on the mechanical workings and operational mechanisms of clocks and watches, which will help me achieve this goal. I know only with continuous practice can I make a perfect watch. I'll do my best.



Reading Aloud



① Read and circle. 朗读单词，圈出音标对应的字母。

/ɪ/	subject	skill-training	car-repair	prepare
/i:/	key	machine	speak	meet

② Read and think. 朗读谚语，感受语音，思考意义。

/ɪ/	Rome was not built in a day.
/i:/	Seeing is believing .

My Progress Check

I can talk about school life with:

<input type="checkbox"/> subject	<input type="checkbox"/> cookery	<input type="checkbox"/> machine	<input type="checkbox"/> accounting	<input type="checkbox"/> cashier
<input type="checkbox"/> secretary	<input type="checkbox"/> nursing	<input type="checkbox"/> club	<input type="checkbox"/> skill-training class	
<input type="checkbox"/> vocational school	<input type="checkbox"/> tour guide	<input type="checkbox"/> hotel staff	<input type="checkbox"/> bank teller	

We have our skill-training classes in a factory.

What subjects are you taking this term?

Meet us on Fridays after school.

Great! I want to learn more!



“十四五”职业教育国家规划教材

新技能英语

第二版

ENGLISH FOR NEW SKILLS

总主编：张连仲

高级教程

学生用书 1

外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

Scope and Sequence

Unit	Listening and Speaking	Reading and Vocabulary & Grammar for Use
1 Welcome to our department! 职业与个人 p1	talk about college life; ask for and give suggestions	guidance on college life » the usage of <i>to</i>
2 I've made some new friends 职业与个人 p13	discuss different ways to make friends; talk about interests and hobbies	effective ways of making friends » set phrases with <i>get</i> and <i>take</i>
3 Where did your money go? 职业与社会 p25	talk about budgeting; ask for and give advice on money management	the necessity and ways of budgeting » imperative sentences
4 We're always ready to help 职业与个人 职业与社会 p37	talk about volunteer activities; express opinions on volunteer work	the significance of volunteer work » comparison of past simple and present perfect
Task Unit 1 p49		
5 Make every minute count! 职业与个人 职业与社会 p51	talk about time management; exchange ideas on how to save time	effective ways of making every minute count » infinitive
6 Keep a balance between work and study 职业与个人 职业与环境 p63	talk about part-time jobs; describe part-time job experiences	the pros and cons of doing part-time work » modal verbs
7 It was a fantastic party! 职业与社会 p75	talk about parties; make invitations	introduction of parties » the usage of <i>v-ing</i>
8 Have you got a plan? 职业与个人 p87	talk about goals; describe ways to achieve goals	a dream inspired by a role model » formation of adjectives
Task Unit 2 p99		
Words and Expressions p101	Vocabulary p108	

Practical Reading & Practical Writing	Project	Around the World	My Progress Check
fill in registration form	investigate your school facilities	Welcome Week activities	know how to make full use of college life
write an email	do a survey about making friends at college	stories about friendship	choose suitable activities to develop friendship
make a financial report	do a survey about different spending habits	mobile payment	manage expenses within the budget
write a notice	organise a volunteer activity	volunteer projects	choose suitable volunteer activities
plan tasks with a time management matrix	research students' weekly routine	precise timing services	manage your time wisely
write an application letter	investigate students' opinions about doing part-time jobs	new jobs	choose suitable jobs
write an invitation letter	plan a New Year party	special parties	plan a group activity
make a plan for the dream	introduce a role model	role models	do career planning

Scope and Sequence

Unit	Listening and Speaking	Reading and Vocabulary & Grammar for Use
1 It's so great to be young! 职业与个人 p1	talk about what young people enjoy doing; express likes and dislikes	choices of gap years » non-restrictive attributive clause conducted by <i>which</i>
2 Find the joy in life 职业与个人 p13	talk about mental health issues; develop a positive attitude towards life	inspiration from Su Shi's optimism » passive voice
3 Build bridges through effective communication 职业与个人 职业与社会 p25	communicate appropriately and effectively; deal with complaints	communication strategies in the workplace » non-finite verb (<i>v-ing</i>)
4 When the East meets the West 职业与个人 职业与社会 p37	talk about studying abroad; discuss cultural differences between the East and the West	a cross-cultural dining experience » the usage of <i>it</i> as preparatory subject
Task Unit 1 p49		
5 Green living is great living! 职业与环境 p51	talk about environmental issues; describe what you can do to protect the environment	green living » non-finite verb
6 Enjoy a well-planned trip 职业与个人 p63	describe your travel experience; book flights and hotels	the importance of travel planning » compound adjective
7 What's behind the buy? 职业与社会 职业与环境 p75	talk about sales and promotions; do bargaining	consumer traps and ways to resist them » adverbial clause
8 We are in the e-world! 职业与社会 职业与环境 p87	describe the e-world; talk about how the e-world influences us	socialising beyond the screen » word formation
Task Unit 2 p99		
Words and Expressions p101	Vocabulary p108	

Practical Reading & Practical Writing	Project	Around the World	My Progress Check
design a poster	promote an activity	power of youth	enjoy a significant holiday
give suggestions to solve problems	do a survey about problems among young people	tips for maintaining mental health	cope with stress
write a letter of apology	provide solutions for customers' complaints	principles from <i>How to Win Friends and Influence People</i>	deal with a complaint
organise an academic calendar	share the origin of some food	legendary images in different cultures	host foreign colleagues
create a "Go Green Week" flyer	do some research into environmental issues	green measures in different countries	protect community environment
make a travel plan	make an itinerary for a trip	different kind of trips	plan a vacation
design an ad for used items	write a report about what influences mobile phone buying	various ways of selling in the world	sell second-hand items online
offer suggestions on the use of e-world etiquette	introduce the applications of AI	technical improvement in sports	promote products through live stream sales

Unit 4

We're always ready to help

After learning this unit, you will be able to:

- talk about your volunteer activities;
- express your opinions on volunteer work;
- write a notice.



Watch the video, look at the picture, and discuss:

- 1 Have you ever been a volunteer?
- 2 What do you think of volunteer work?

Warming Up

Choose the volunteer work you would like to do.



donate blood



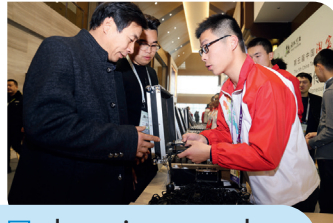
help the elderly at a nursing home



plant trees



collect litter



do assistant work at an event

Listening and Speaking

1 Listen to the dialogue about a school club. The first part of the dialogue is given. The following words and expressions may help you.



meaningful clean off illegal orphanage
spare time count... in

Jerry: Hi, Mollie! How's everything going? You seem pretty busy lately.

Mollie: Hi, Jerry. Everything's pretty good. I have recently joined a school club called Friends of the Community.

Jerry: Oh, what's it for?

Mollie: It's a club that offers different volunteer services.

...

Tips

在英语中列举多种情况时，往往会使用一些引导词，如本段对话中的 some... some... and others...，听到这些词语时，我们要注意它们后面所跟的内容。

2 Listen again and choose the activities mentioned in the dialogue.

- | | |
|---|--|
| <input type="checkbox"/> help visitors with directions | <input type="checkbox"/> clean off illegal small ads |
| <input type="checkbox"/> help passengers at bus stops | <input type="checkbox"/> promote refuse sorting |
| <input type="checkbox"/> play with the children at an orphanage | |

3 What does Jerry mean when he says "Count me in"?

4 Read the following words and expressions. Then listen to the dialogue between Jerry and Mollie about their volunteer experiences.



give directions to luggage nursing home
elderly rewarding cheer... up

5 Listen again and match what Jerry and Mollie do as volunteers.



Mollie



Jerry

- do volunteer work at a nursing home
- give directions to visitors
- do volunteer work at the train station
- help the elderly move around in their wheelchairs
- chat with the elderly at a nursing home
- carry luggage for people who need help

6 Discuss in groups. Choose a place where you would like to do volunteer work and give your reasons.

Places: train station, bus stop, museum, nursing home, orphanage, etc.

Reading and Vocabulary

- 1 Read the passage about volunteer work with the help of the following words and expressions.



loose change donate charity orphan
non-profit fundraising be willing to available
resident tutor value unforgettable

Nancy

When I was a little girl, I started saving up loose change to donate to charities. Those dimes, quarters and dollars began to add up quickly. So far, I've given over \$1,800 to help orphans at a school. My loose change has really helped those in need.



Lu Hua

I'm a vocational college student majoring in marketing. I once volunteered with a local non-profit organisation at their fundraising event. We held an outdoor fair. I helped by designing a poster, decorating tables and doing a survey. In this way, I learnt a lot about marketing while helping others.



Volunteer work is becoming a fashion in modern society. More and more people are willing to offer help to others. Volunteers often say that they are able to learn a lot from the people they help.

Volunteering can not only help others, but also bring benefits to yourself. Doing good for others and the community provides a natural sense of success and pride. Also, volunteering gives you the opportunity to practise and develop your social skills. It can help you get experience in your area of interest or give you the opportunity to practise important skills you may use in your future workplace, such as teamwork, communication, and problem-solving.

Whatever talent you have, you can always find volunteer opportunities available, such as singing for residents at a nursing home, helping repair the furniture in your community, tutoring children who have trouble learning how to read and write, or just playing with the children at an orphanage.

The more volunteer work you do, the more you'll know about yourself and the value of volunteer work. Offer your help when you are needed and you may find volunteer work an unforgettable life experience.

Tips

阅读时经常会遇到生词，如本文中出现的 non-profit, unforgettable 等，同学们可根据构词法和上下文试着猜测它们的意思。

2 Read again and choose the volunteer work mentioned in the passage.

- | | |
|---|--|
| <input type="checkbox"/> care for animals | <input type="checkbox"/> protect the environment |
| <input type="checkbox"/> play with the children at an orphanage | <input type="checkbox"/> help at a nursing home |
| <input type="checkbox"/> sort out waste in communities | <input type="checkbox"/> donate money to orphans |
| <input type="checkbox"/> help organise a fundraising event | <input type="checkbox"/> plant trees in a park |



Unit 4

- 3 Read the following pairs of words and find their differences. Then complete the sentences with the proper words.

organise → organisation

success → successful

profit → non-profit

value → valuable

- 1 Students need to learn how to _____ their work.
 - 2 I think she'll be _____ as a photographer.
 - 3 This job gave her an opportunity to gain _____ experience.
 - 4 A(n) _____ organisation has just been established and needs volunteers.
- 4 Work in pairs. Ask and answer the following questions.

- 1 What do you think is the value of volunteer work?
- 2 What kind of volunteer work is suitable for you? Why?

Grammar for Use

一般过去时和现在完成时比较

观察下面的句子，比较它们在时态上的区别。

- 1 When I was a little girl, I **started** saving up loose change to donate to charities.
- 2 So far, I've **given** over \$1,800 to help orphans at a school.
- 3 I **helped** by designing a poster, decorating tables and doing a survey.
- 4 My loose change **has** really **helped** those in need.

一般过去时用于表示发生在过去、现在已经结束的事情，如例句 1、3；现在完成时用于表示始于过去、持续到现在的事情，与现在有着密切的联系，并可能继续发生下去，如例句 2、4。请同学们试着在文中找出更多例句，体会两种时态的差别。

Practical Reading

1 Read the following notices about volunteer work.

A

Do you know there are many children in need of care and love? Our school has a volunteer project during this summer holiday. You will work with children who are about six to ten years old and teach them something, such as music, dancing or calligraphy. Above all, it's an opportunity to show your love for the kids. Please contact us if you are interested.

Student Union
20 June

B

If you love animals, enjoy working with people and are happy to spend some of your spare time protecting and taking care of wildlife, you're the person we are looking for! Your job is to take care of animals.

Whenever you would like to join us, just come!

*Friends of the Community
5 May*

C

A competition is going to be held at our school from 15 to 19 October. We need volunteers to assist us.

- Two volunteers are needed at the reception desk. Since some foreign teachers will take part in the competition, your oral English should be good.
- Some volunteers are needed as guides for the contestants.

If you are willing to help, please contact us as soon as possible!

Student Union
20 September

2 Discuss with your partner which project is suitable for the following people.

- 1 Li Xiao majors in hotel service and management. She is considerate and helpful. Her English is good. _____
- 2 Elise loves animals. She has a dog and two cats at home. _____
- 3 Peter majors in primary education. He is looking for an opportunity to practise teaching during the summer holiday. _____

Practical Writing

1 Choose the proper titles for the notices in Practical Reading.

1 Competition Volunteers Needed

2 Volunteer Teachers Wanted

3 Care for Animals

2 Read the following notice and point out its main elements.

heading or subject

what to do

when

organiser

who are needed

PROTECT OUR MOTHER RIVER

Would you like to join a volunteer group and engage in conserving the environment and enhancing the biodiversity of the Yellow River? We have a volunteer project for you this summer vacation. Students interested in environmental protection are welcome. This is a great opportunity to learn about natural resources conservation!

Student Union
2 July

3 Write a notice according to the following information.

When: at weekends

What to do: take care of the elderly at Sunshine Nursing Home

Who are needed: students who are patient, considerate and helpful

Organiser: Student Union

Project

Organise a volunteer activity



- 1** Work in groups of four and make a plan for a volunteer activity in your community. Your plan should include the following elements:
 - what kind of services to provide
 - when and where to hold the activity
 - who are needed
 - what rules to follow

- 2** Choose a representative from each group to report the plan to the class.

- 3** Compare all the plans and choose the best one.

Services to provide	
Date	
Place	
Who are needed	
Rules to follow	

Around the World



- 1 What volunteer projects do you know about?
- 2 If you have opportunities, what kind of volunteer work would you choose?



In China, volunteers are trained to take care of giant pandas, one of the country's national treasures. Some volunteers help provide giant pandas with food and clean their homes. Others help with public education in scientific knowledge about how to protect giant pandas. These are wonderful opportunities to gain a deeper understanding of giant pandas and animal conservation.

Volunteers who work in care centres in Africa interact with children of different ages, from babies to teenagers. They help prepare meals and teach the children literacy skills. Interacting with the children is both rewarding and enlightening. The volunteers can learn to look at things in a new way through working with these children.



My Progress Check

Keith saw a notice about a volunteer project. He shares it with his schoolmate, Anna. They are thinking of joining the project.

- 1 Listen to the dialogue between Keith and Anna and choose what they are talking about.



Keith and Anna are talking about a volunteer project on (animal conservation/environmental protection). The volunteers will promote a low-carbon lifestyle in primary schools, sort out waste in (restaurants/communities), and promote environmental education on social media. Keith didn't pay attention to the (requirements/organisations). They will go to see the notice together (immediately/after school).

- 2 Keith and Anna went to see the notice. Complete the notice with the proper form of the given words and expression.

Care for Our Planet

We love our planet! We're 1. _____ (look for) volunteers for a project.

What we'll do:

- Promote a low-carbon lifestyle in primary schools on 11 November;
- Sort out waste in communities on 12 November;
- Promote environmental education on 2. _____ (society) media from 17

November to 23 November.

You should be:

- Patient, 3. _____ (honesty) and hard-working;
- Available for one of the above activities.

Please send an email to planetprotectors@123.com if you're 4. _____ (interest).

You'll find the volunteer experience 5. _____ (forget).

Planet Protectors

20 October

Unit 4

3 Read Keith's and Anna's personal information and choose suitable activities from Task 2 for them.



- A marketing major;
- A part-time vlogger with 20,000 followers;
- Available from 12 to 25 November.



- A primary education major;
- Considerate, patient and friendly;
- Available on 11 and 12 November.

- A. Promote a low-carbon lifestyle in primary schools.
- B. Sort out waste in communities.
- C. Promote environmental education on social media.

4 Help either Keith or Anna write an email to apply for the volunteer work.

Dear Sir/Madam,

I am _____ . I'd like to join _____

I think I'm qualified because _____

Thanks for your careful consideration. Looking forward to your reply.

Yours,

Self-reflection

- I can talk about volunteer activities with the words and expressions in this unit.
- I can write a notice with the examples in this unit.
- I have realised the significance of volunteer work.

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