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1

I

T

# *"Nice to meet you."*

## GOALS

- Learn how to talk about jobs
- Learn how to start a conversation
- Learn how to use personal pronouns and possessive adjectives
  - Learn how to introduce the Chinese poet Li Bai

## WARM-UP

Look at the picture. Complete the passage with words from the boxes.

**teacher****classroom****classmates**

This is my (1) \_\_\_\_\_.! The woman standing in front of the class is my (2) \_\_\_\_\_. Her name is Mrs. Brown and she is really nice. I sit beside my friend, Jay. I have about 20 (3) \_\_\_\_\_ in this class.



# VOCABULARY BUILDER



**A** Listen and repeat.



engineer



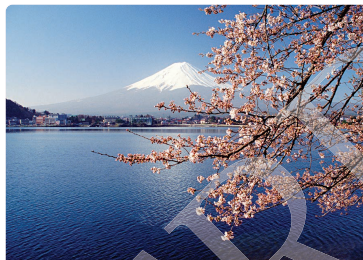
instructor



waitress



Ireland



Japan



diner

**B** Complete the sentences with words from Exercise A.

- 1 The \_\_\_\_\_ will come and take your order soon.
- 2 \_\_\_\_\_ is famous for sumo wrestling.
- 3 Peter is a(n) \_\_\_\_\_. He helps to make buildings, bridges and roads in the city.
- 4 St. Patrick's Day is a celebration that began in \_\_\_\_\_. Everyone wears green to celebrate this day.
- 5 My piano \_\_\_\_\_ has taught me so much.
- 6 This \_\_\_\_\_ has the best hamburgers! You should try one.

## CULTURAL NOTES



**sumo wrestling:** 相扑, 是流行于日本的一种摔跤运动。据说, 力士在比赛前会在土表上撒盐, 一是祈神庇佑, 免于受伤; 二是万一有人受伤, 盐可以消毒。

**St. Patrick's Day:** 圣帕特里克节。该节日是在每年的3月17日, 起源于爱尔兰, 如今是爱尔兰的国庆日, 目的是纪念爱尔兰守护神圣帕特里克。该节日的传统颜色为绿色。



**C** Listen and complete the conversation.

Jim: Excuse me, (1) \_\_\_\_\_! Could you come here, please?  
 Tracy: Yes, sure. What would you like?  
 Jim: I would like a hamburger and a coke, thanks.  
 Tracy: Sure, no problem.  
 Jim: Hey, you look familiar. How long have you worked at this (2) \_\_\_\_\_?  
 Tracy: Actually, it's my first week. I just moved here from (3) \_\_\_\_\_.  
 Jim: Oh really? Nice to meet you. I'm Jim. I come from Ireland. I am a  
 (4) \_\_\_\_\_ at the school nearby.  
 Tracy: Nice to meet you, Jim. I'm Tracy. Oh, I'd better go. See you soon!  
 Jim: Bye!

**D** Write down the job under each picture.

salesperson

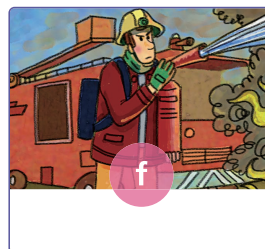
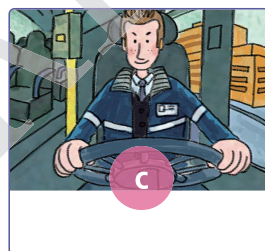
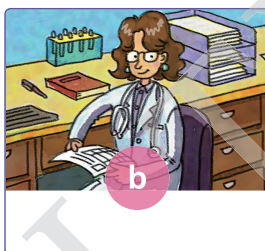
firefighter

doctor

cashier

bus driver

cook



**WORDS & EXPRESSIONS**



**coke** /kəʊk/ *n.* 可口可乐

**diner** /ˈdaɪnə/ *n.* 小餐馆; 小饭店

**engineer** /ˌendʒɪˈniə/ *n.* 工程师

**familiar** /fəˈmɪliə/ *adj.* 熟悉的

**hamburger** /ˈhæmbɜːɡə/ *n.* 汉堡包

**instructor** /ɪnˈstrʌktə/ *n.* 教练; 大学讲师

**Ireland** /ˈaɪələnd/ 爱尔兰

**Japan** /dʒəˈpæn/ 日本

**waitress** /ˈweɪtrɪs/ *n.* 女服务员



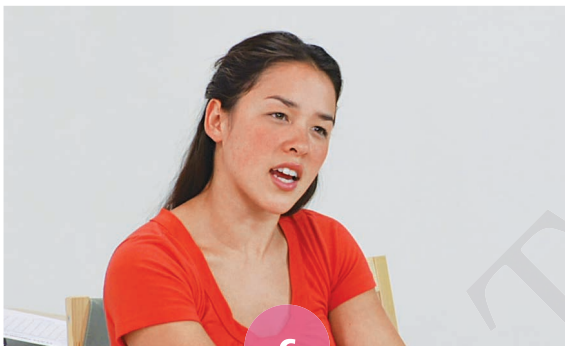
**A** Match the pictures to the sentences which best describe them.



a



b



c



d

- ☐ 1 The instructor is asking a student a question.
- ☐ 2 The student is answering the instructor's question.
- ☐ 3 Two classmates are talking together.
- ☐ 4 Two classmates are looking at the girl who is talking.



**B** Watch the video. Read the statements. Write T (true) or F (false).

- ☐ 1 The instructor's name is Ms. Smith.
- ☐ 2 Hector lives in Boston.
- ☐ 3 Mateo is from Puerto Rico.
- ☐ 4 The girl is from Pasadena.
- ☐ 5 The girl works in a diner.



00:05 / 03:00





**C** Watch the video again. Use words in the boxes to complete the conversation.

morning

my

name

instructor

your

Mrs. Smith: Good (1) \_\_\_\_\_. Are you here for Business 101?

Hector: We sure are. Are you the (2) \_\_\_\_\_?

Mrs. Smith: Yes, I am. My name is Mrs. Smith. What's your (3) \_\_\_\_\_?

Hector: (4) \_\_\_\_\_ name is Hector Sanchez.

Mrs. Smith: And what about you? What's (5) \_\_\_\_\_ name?

Mateo: Mateo Trujillo, at your service.

**D** Put the sentences in order to create a conversation.

- 1 You have an interesting name. How do you spell it?
- 2 It's nice to meet you, Milo.
- 3 It's spelled M-I-L-O.
- 4 Hello, my name is Lana. What's your name?
- 5 It's nice to meet you, Lana. My name is Milo.

□ ▶ □ ▶ □ ▶ □ ▶ □

### WORDS & EXPRESSIONS



#chill /tʃɪl/ *v.* 放松; 冷静

married /ˈmærid/ *adj.* 已婚的

math /mæθ/ *n.* 数学

move /mu:v/ *n.* 搬家; 移动

#semester /səˈmestə/ *n.* 一学期; 半学年

at one's service 听候吩咐; 乐意效劳

look forward to 期望; 期待

not yet 还没有

#代表超纲词汇





**A** Look at the picture and the title of the text. Guess what will happen in the story.

## Have we met before?

Last Monday I was in a hurry. I wanted to get to work quickly because I was going to interview people for an engineer job in my company. The first interview was at nine o'clock. I didn't want to be late!

I waited for the train. The station was busy, and lots of people were standing on the platform. When the train arrived, I was the first in line, but a young man pushed past me. He wanted to find a seat.

"Excuse me!" I said. "I was here first!" The young man looked at me. "So what?" he said.

I didn't get a seat on the train. I was tired when I got to my office. My first interviewee was already there.

"My name's Paul. Nice to meet you," the young man said. It was the man from the train. I looked at him. "You look familiar," I said. "Have we met before?"



**B** Read the story. Put the events in order.

- 1 The young man told the writer his name.
- 2 The writer waited at the station.
- 3 The writer arrived at the office.
- 4 The young man pushed past the writer when the train arrived.



**C** Read the statements. Write T (true) or F (false).

- ☐ 1 The writer wanted to get to work very quickly.
- ☐ 2 There were not a lot of people at the station.
- ☐ 3 The young man on the train was very friendly.
- ☐ 4 The young man got to the office before the writer.
- ☐ 5 The writer didn't think the young man looked familiar.

### WORDS & EXPRESSIONS



**company** /ˈkʌmpəni/ *n.* 公司

**interview** /ˈɪntəvjuː/ *v. & n.*  
面试; 采访

**interviewee** /ˈɪntəvjuːiː/ *n.*  
参加面试者; 被采访者

**platform** /ˈplætfɔːm/ *n.*  
月台; 站台

**push** /pʊʃ/ *v.* 推; 推开

**seat** /siːt/ *n.* 座位

**station** /ˈsteɪʃən/ *n.* 车站

**in a hurry** 匆忙; 急忙

**push past sb.** 从某人身边挤过去

**So what?** 那又怎样?



**D** What do you think the young man has learned from the experience? Share your ideas with a partner.



Leo

One should always wait his / her turn in a queue.



Laura

One should always try to be on time for interviews.



Monica

Don't be rude to a stranger, or you may have to pay the price later.

You

**E** Brainstorm the ending of the story. Write down your ideas.

#### EXAMPLE

I don't think the young man will get the job because he is a rude guy.

**F** Complete the sentences with words from the boxes.

interview

hurry

tired

meet

busy

- 1 My name is Lisa. It's really nice to \_\_\_\_\_ you.
- 2 I need to have a long sleep tonight! I have a(n) \_\_\_\_\_ tomorrow.
- 3 The café was very \_\_\_\_\_—there were lots of people there.
- 4 I am so \_\_\_\_\_! I went for a long run this morning.
- 5 Sorry, I can't stop now. I'm in a(n) \_\_\_\_\_.



**G** Bingo.

Work in groups. First write the words into the blanks randomly (随意地). Then listen to the definitions and cross out (划掉) the word that matches the definition. If you cross out a line, call out "Bingo" to win the game.

engineer

move

instructor

familiar

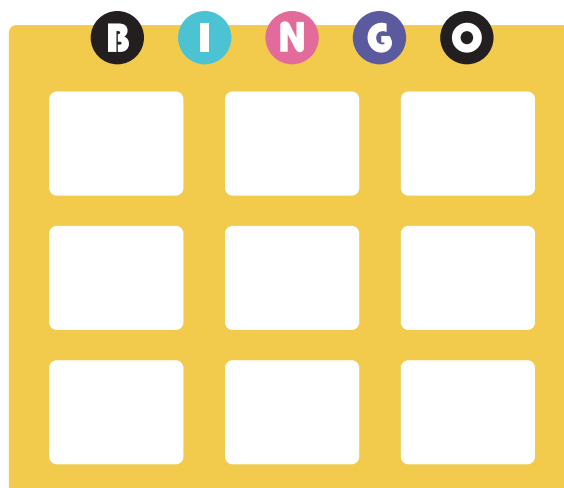
waitress

classmates

diner

interview

platform





## A Listen and complete the conversation.

Jim: You look familiar. Have we met before?  
 Mandy: I don't think so. I just moved here.  
 Jim: My name is Jim. (1) \_\_\_\_\_.  
 Mandy: Nice to meet you, too. My name is Mandy.  
 Jim: (2) \_\_\_\_\_?  
 Mandy: I'm from Mexico. How about you?  
 Jim: (3) \_\_\_\_\_, but my parents weren't.  
 My father is from Japan, and my mother is from Ireland.  
 Mandy: Cool. We should have coffee sometime.  
 Jim: That would be great.

## LANGUAGE NOTE



**You look familiar.** 意为“你看着眼熟”，含有“我以前见过你”的意思。用这句话开启与别人的对话不失为一种很好的方式。在英语中，我们把这类表达称为“破冰之语”，即能够在人们初次见面时消除拘谨感的话语。



## B Introduce yourself. Use the sentence “Nice to meet you.” to introduce yourself to three different classmates. Write down their names in the blanks.

### EXAMPLE

You: Nice to meet you. My name is Sean. What's your name?  
 Classmate A: My name is Tracy. Nice to meet you, too.

- 1 His / Her name is \_\_\_\_\_.
- 2 His / Her name is \_\_\_\_\_.
- 3 His / Her name is \_\_\_\_\_.



## C Introduce each other.

You meet a person at a party. Use the sentence “You look familiar. Have we met before?” to start a conversation.



Tell B, she looks familiar. Ask B whether you have met before.

Reply.



Introduce yourself and ask where B is from.

Reply and ask where A is from.



Reply.

Ask about A's job.



Reply. Ask about B's job.

Reply.



=A



=B





## Filling in a form(填写表格)

**A** Read the form. Answer the questions.

- 1 What is this person's full name?
- 2 What is his job?
- 3 Where is he from?

### APPLICATION FOR AN ENTRY VISA

Please fill in this form with your details.

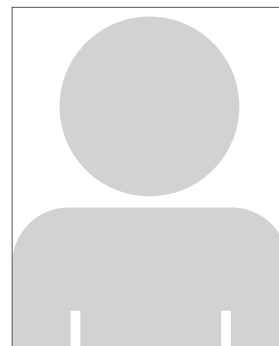


Surname:	Zhang	Given Name:	Jie
ID Number:	51012219930927xxxx		
Passport Number:	E13333333		
Gender:	<input checked="" type="radio"/> Male <input type="radio"/> Female		
Marital Status:	<input checked="" type="radio"/> Single <input type="radio"/> Married <input type="radio"/> Divorced		
Job:	Engineer	Date of Birth:	09 / 27 / 1993
Street Address:	100 Chunxi Road		
City:	Chengdu		
State / Province:	Sichuan Province		
Nationality:	Chinese		
Phone Number:	13012345678		
Email Address:	zhangjie@hotmail.com		

**B** Fill in the form with your details.

### Library Membership Form

First Name:		Last Name:	
Gender:	<input type="radio"/> Male <input type="radio"/> Female		
Occupation:		Date of Birth:	
Street Address:			
City:			
State / Province:			
Nationality:			
Phone Number:			
Email Address:			





**A** Complete the sentences with possessive adjectives.

- 1 That book belongs to Jimmy. It is \_\_\_\_\_ book.
- 2 This is the house where Peter and Mary live. It is \_\_\_\_\_ house.
- 3 Simon and I bought this car together. It is \_\_\_\_\_ car.
- 4 I met Anna two years ago. She is \_\_\_\_\_ good friend.
- 5 You have a guitar. It is \_\_\_\_\_ guitar.

## GRAMMAR NOTE



- 人称代词 (**personal pronouns**) 作主语时用主格, 即 I、you、he、she、it、we、they; 作宾语时用宾格, 即 me、you、him、her、it、us、them。
- 形容词性物主代词 (**possessive adjectives**) 是人称代词的所有格, 是限定词的一种, 具体包括 my、your、his、her、its、our、their。常用在名词的前面, 如 my book、your name 等。

**B** Complete the sentences with personal pronouns and possessive adjectives.



Mary and I are twins. (1) \_\_\_\_\_ like to eat together. (2) \_\_\_\_\_ favorite food is pizza.



I am a three-year-old little boy. (3) \_\_\_\_\_ parents gave me a dog. (4) \_\_\_\_\_ love it very much. (5) \_\_\_\_\_ name is "Alice".



Alan and Jim are best friends. (6) \_\_\_\_\_ both work in a diner and (7) \_\_\_\_\_ jobs are waiters. Jim works very hard because (8) \_\_\_\_\_ hopes he could have (9) \_\_\_\_\_ own diner one day.



Angela is a foreign student from Boston. (10) \_\_\_\_\_ just arrived in China and (11) \_\_\_\_\_ is answering (12) \_\_\_\_\_ mother's phone now.



**A** Match the following Chinese items related to the poet Li Bai to their English translations.

- |          |                                  |
|----------|----------------------------------|
| 1 字      | a romantic poet                  |
| 2 号      | b "Immortal of Poems"            |
| 3 诗仙     | c Tang Dynasty                   |
| 4 唐朝     | d literary name                  |
| 5 浪漫主义诗人 | e courtesy name                  |
| 6 《静夜思》  | f "Hard is the Road to Shu"      |
| 7 《蜀道难》  | g "Thinking in the Silent Night" |

**B** Fill in Li Bai's Profile with details. Search online if necessary.

## Li Bai's Profile



Surname:

Given Name:

Literary Name:

Courtesy Name:

Dynasty:

Occupation:

Masterpieces:

Personalities: freedom-loving, honest and frank

## WORD BANK



**courtesy** *adj.* 礼节性的

**immortal** *n.* 神仙, 不朽的人物

**literary** *adj.* 文学的

**masterpiece** *n.* 代表作

**romantic** *adj.* 浪漫主义的

**silent** *adj.* 寂静的



# MY LEARNING LOG

## WORDS

Words I have learned in this unit are:

- |                                   |                                      |                                   |                                   |
|-----------------------------------|--------------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> diner    | <input type="checkbox"/> instructor  | <input type="checkbox"/> married  | <input type="checkbox"/> push     |
| <input type="checkbox"/> engineer | <input type="checkbox"/> interview   | <input type="checkbox"/> move     | <input type="checkbox"/> seat     |
| <input type="checkbox"/> familiar | <input type="checkbox"/> interviewee | <input type="checkbox"/> platform | <input type="checkbox"/> waitress |

Now I know \_\_\_\_\_ new words.

More words I have learned in this unit are:

## EXPRESSIONS

Expressions I have learned in this unit are:

- |  |   |
|--|---|
| <input type="checkbox"/> at one's service    | <input type="checkbox"/> push past sb.      |
| <input type="checkbox"/> Have we met before? | <input type="checkbox"/> So what?           |
| <input type="checkbox"/> in a hurry          | <input type="checkbox"/> You look familiar. |
| <input type="checkbox"/> look forward to     |   |

Great! Now I know \_\_\_\_\_ useful expressions.

More useful expressions I have learned in this unit are:

## I CAN

- ☐ talk about jobs.
- ☐ start a conversation.
- ☐ use personal pronouns and possessive adjectives.
- ☐ introduce the Chinese poet Li Bai.

## I CAN EVEN

- ☐ fill in a form.

**Next Unit**



## Episode 1 “Nice to meet you.”

### 背景

莎伦和王莉都是新生代职业学院的新生，她们在谈论自己的家乡。你将扮演王莉的角色。



Wang Li



Sharon



Hi, nice to meet you! My name is Sharon.

\_\_\_\_\_  
(nice to meet you; where)



I am from Egypt. It is a country with a long history, just like China. And it's a partner country in the Belt and Road Initiative.

\_\_\_\_\_  
(four ancient civilizations)



Yes. The most famous tourist attractions in Egypt are probably the pyramids and the Nile River. I hope you have the chance to visit.

\_\_\_\_\_  
(movies; the Great Wall; the Forbidden City)



I am very interested in Chinese history. I heard there is a saying, "Those who do not make their way to the Great Wall are not true heroes."

\_\_\_\_\_  
(defensive structure; no easy feat)



I will definitely visit the Great Wall one day.

### Useful expressions

Belt and Road Initiative “一带一路” 倡议

four ancient civilizations 四大文明古国

Nile River 尼罗河

no easy feat 不容易完成的事

## Sample conversation

W = Wang Li      S = Sharon

**S:** Hi, nice to meet you! My name is Sharon.

**W:** Hello, nice to meet you, too! I'm Wang Li.  
Where are you from?

**S:** I am from Egypt. It is a country with a long history, just like China. And it's a partner country in the Belt and Road Initiative.

**W:** Both of our countries are among the four ancient civilizations.

**S:** Yes. The most famous tourist attractions in Egypt are probably the pyramids and the Nile River. I hope you have the chance to visit.

**W:** I'd like to. I've only seen them from movies. China also has many historical and cultural sites, such as the Great Wall and the Forbidden City.

**S:** I am very interested in Chinese history. I heard there is a saying, "Those who do not make their way to the Great Wall are not true heroes."

**W:** That's right. The Great Wall used to be a defensive structure in ancient China, and walking the entire length of the Great Wall is no easy feat!

**S:** I will definitely visit the Great Wall one day.

**S:** 嗨，很高兴认识你！我叫莎伦。

**W:** 你好，我也很高兴见到你！我是王莉。你是从哪里来的？

**S:** 我来自埃及。埃及和中国一样，是一个历史悠久的国家。同时，埃及也是“一带一路”倡议的伙伴国家。

**W:** 我们两个国家都属于四大文明古国。

**S:** 是的。埃及最著名的旅游景点应该就是金字塔和尼罗河了，希望你有机会可以去游览。

**W:** 我很想去。我只从电影上看到过这两个景点。中国也有非常多历史悠久的文化遗迹，比如长城和故宫。

**S:** 我对中国的历史非常感兴趣。听说有一句俗语叫“不到长城非好汉”。

**W:** 是的，长城在中国古代曾是防御建筑，走完长城的全程可不容易呢！

**S:** 以后我一定要去长城看看。