## **Scope and Sequence**

Unit	Listening and Speaking	Reading and Writing
Nice to meet you!	greet others; make introductions	daily communication; a welcome speech; self-introductions
What an amazing place! p11	describe different places; talk about tourist attractions	tourist cities; cultures and customs in different countries
My English is improving fast! p21	talk about the importance of learning English; discuss how to improve English	a story about daily use of English; languages and cultures
What do you think of fashion?	talk about fashion; give advice on proper fashion items	fashion styles; cycle in fashion
What's your travel plan? p41	give suggestions about travelling; talk about travel plans	different types of tourism; guidance on making travel plans
Task Unit 1 p51	· Will	
See you on Friday evening! p53	make and arrange appointments; accept or reject appointments	emails about making and responding to appointments; a weekly schedule
We have only one earth! p63	describe waste recycling; talk about how to protect the environment	ways of energy saving and environmental protection; refuse classification
Can you help me use it?	describe inventions; give and follow instructions	product instructions; useful inventions
What is your dream job? p83	talk about dream jobs; describe job responsibilities	different job requirements; a debate between certificates and abilities
Welcome to our office! p93	talk about preparations for a job interview; introduce oneself in a job interview	a job-wanted advertisement; an application letter; tips on job interviews
Task Unit 2 p103		
Irregular Verbs p105	Grammar for Use p107	Words and Expressions p115

design a name card different ways of greeting /k/, /g/  present interesting festival customs famous places of interest in the world /s/, /z/, / $\theta$ /, / $\delta$ /
tamous places of interest in the world $\sqrt{8}/\sqrt{2}/\sqrt{9}/\sqrt{9}$
solve difficulties in learning English interesting language /w/, /j/
discuss fashion around us cultures lying behind fashion /1/, /h/, /r/
introduce a tourism project different types of tourism /t/, /d/
make a phone appointment different time senses of people in different countries /f/, /v/
give suggestions on protecting the earth international environmental activities $/m/$ , $/n/$
handle equipment breakdown new inventions /ʃ/, /ʒ/
present career orientations interesting jobs /tʃ/, /dʒ/
write a resume different interviews /p/, /b/