

前言

为了更好地适应职教英语教学发展的新形势，落实新要求，依托新手段，我们组织了一批具有丰富教学经验的英语教师编写了《通用英语口语教程》。

本教材基于职业岗位的需求，以实际工作过程为内容，突出教学的实用性和职业性特征，将语言应用能力与综合实践能力相结合，为学生未来职业发展和终身发展提供有力支持。

本教材根据《高等职业教育专科英语课程标准（2021年版）》（以下简称“课标”）的最新要求进行编写，内容涵盖了“课标”基础模块中的三大主题（职业与个人、职业与社会、职业与环境）、八个专题（人文底蕴、职业规划、职业精神、社会责任、科学技术、文化交流、生态环境、职场环境），共27个主要话题，体现了主题类别的多样性、语言知识与文化知识的互补性以及职业英语技能和语言学习策略的融合性。

全书共有20个单元，涵盖了着装、饮食、住宿、度假、职业设想、求职面试、客户服务、志愿工作、产品推销、人际交流与合作、组织会议、参观现代工厂、职场安全等20个话题。每单元由以下三个部分组成：

Section 1 Warm-up

该部分用于引导学生进行课前准备，由Reading、Vocabulary Learning和Discussion三个部分组成。Reading通过朗读文段引入单元主题。Vocabulary Learning以图片、单词和短语的形式引入与本单元相关的词汇和表达。Discussion部分提供了三个问题，供学生思考和回答。

Section 2 Communicative Activity

该部分用于课堂教学活动，主要包含Model Dialogue和Simulation Practice两个部分。Model Dialogue部分提供两个生活或职场对话场景以及相关的实用句型。Simulation Practice部分则设计了两个任务，要求学生模拟真实的生活或职场情景进行口语训练。

Section 3 Extended Practice

该部分用于课后拓展训练，包含一个Mini-project。Mini-project要求学生以小组形式，通过讲故事、进行采访等方式来完成一个与本单元主题相关的项目，并进行展示。

本教材的主要特色包括：

围绕“课标”，聚焦英语学科核心素养。贯彻“课标”精神，提供充分的训练来促进学生全面发展英语学科核心素养。在教材内容的选取上大量融入中国元素，体现文化自信；在活动设计中强调实践课程思政，体现立德树人的根本要求。

依托真实情境，满足职场交际需求。以真实的生活或工作场景为依托展开编写，合理融合“基础英语+职业英语”，强调实用性；同时结合全国职业院校学生技能大赛英语口语赛项的题型，提供有针对性的训练。针对学生未来职场生活的实际情况，满足实际工作与职场交际的需求。

配套全面的在线资源，包括精品开放课程、音频和教学课件等资料，丰富训练手段。教学模块清晰，每个单元包括课前准备活动、课堂教学活动和课后拓展训练。各部分衔接自然，环环相扣，重点突出。练习方法循序渐进，易于操作。

在此，我们要对两位外籍专家对教材的认真审核表示衷心的感谢。

我们诚挚地欢迎广大读者和同行专家对我们的工作提出宝贵的意见和建议。

编者

*教材配套数字资源和书内二维码使用说明，请扫描封底二维码查看。

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外研社

UNIT



How Do I Look?

Learning Objectives

In this unit, you will learn how to:

- describe various clothing items and accessories;
- talk about traditional Chinese clothing;
- discuss what to wear for different occasions.





Section 1 Warm-up

Task 1 Reading

Read the following passage aloud.

As a vital part of Chinese civilisation, traditional clothing plays a significant role in Chinese history and culture. Traditional clothing includes the Tang suit, Hanfu, Chinese tunic suit, cheongsam, etc. Nowadays, everyone wears modern clothing, and some people wear traditional clothing for certain festivals or ceremonies. Additionally, traditional clothing is often seen in Chinese TV dramas and films. Many ethnic minorities also wear traditional clothing in their daily life and these garments play an important part in their cultural identity.

Task 2 Vocabulary Learning

Clothing items

What are these clothing items called? Listen and repeat.



suit



T-shirt



blouse



hoodie



sportswear



trench coat

Accessories

Match the names of the accessories with the pictures. Listen and repeat.



A



B



C



D

1. tie

2. mittens

3. scarf

4. belt

Trousers

Match the words and phrases in Column A with their Chinese meanings in Column B. Listen and repeat.

Column A

- knickerbockers
- straight trousers
- bell-bottom trousers
- leggings
- low-rise jeans
- slacks
- overalls
- beach shorts

Column B

- 灯笼裤
- 喇叭裤
- 女式紧身裤
- 工作服
- 裤子
- 沙滩短裤
- 直筒裤
- 低腰牛仔裤

Task 3 Discussion

Discuss the following questions with your partner, and talk about the way you dress.

1. What kind of clothes do you like to wear?
2. Have you ever mixed and matched different styles of clothes? Give some examples.
3. Have you worn traditional Chinese clothes for a culture event or festival? What kind of clothes are they?



Section 2 Communicative Activity

Part 1 Model Dialogue

Dialogue 1 Talking about fashion

Listen to the dialogue and role-play it in pairs.

Salesperson: Good morning. How can I help you?

Customer: It seems that **tight jeans** are the season's **trend** this autumn, and I wonder if I can find some here.

Salesperson: Yes, we have them. Do you prefer low-rise or high-rise jeans?

Customer: Can I try both?

Salesperson: Yes, of course. What's your size?

Customer: Small, please.

Salesperson: Here you are, low-rise and high-rise. This way, please.

Customer: Thank you very much.

(After trying on two pairs of jeans)

Customer: Oh, my legs don't look good in these jeans.

Salesperson: Well, people often think that fashion is all about following the season's trends. But it's not just about what the designers say is **in style**, it's about finding your own style, so if it doesn't look good, don't wear it.

Customer: You're right. Tight jeans aren't for everyone.

Salesperson: Skirts are also going to be **trendy** this season. A skirt will look great on you. How about this one?

Customer: It seems OK.

Salesperson: Here is a small size. Try this one on.

Customer: Thanks.

(After trying on the skirt)

Salesperson: You look wonderful!

Customer: OK. I'll take it. How much is it?

Salesperson: 150 *yuan*.

Customer: Can I pay **via** mobile payment?

Salesperson: Sure.

New words and expressions

trend /trend/	<i>n.</i> 趋势, 动向
trendy /'trendi/	<i>adj.</i> 时髦的
via /'viə/	<i>prep.</i> 通过, 借助于
tight jeans	紧身牛仔裤
in style	时行, 入时

Useful sentence patterns

Asking	Responding
How can I help you?/What can I do for you?/See anything you like?	Yes, do you have any tight jeans?/I wonder if you have tight jeans./I'm looking for tight jeans./Can you show me some tight jeans?
What size?/What is your size?/What size would you like?	I'm a size twelve./Twelve./I'll take a size twelve. Small./Medium./Large./Extra large.
Would you like to try it on?	Sure./Let me take a look at some other clothes.
How about this one?/How do you like this one?	It doesn't fit me./Could you show me other styles?
What colour would you like?	Purple./Light blue./Dark green.
Which colour suits me best?	You look nice in yellow (brown/pink).
How much is it?/How much are they?/ How much does it cost?/How much do they cost?	Four hundred <i>yuan</i> (dollars/pounds/euros).

Dialogue 2 Talking about what to wear for a banquet

Listen to the dialogue and role-play it in pairs.

Mike: Darling, we're going to **attend** a **banquet** at the Garden Restaurant this evening.

Jenny: Is it a formal **event**?

- Mike: Yes, very formal. Some **officials** from our **headquarters** will be there.
- Jenny: I see. But you know, this is my first time attending such a formal event, so I'm **at a loss** as to what to wear. Are there any **requirements** for what we should wear tonight?
- Mike: It wasn't mentioned. But since it's a very formal **occasion**, it might be best to wear an **evening dress** or a **cocktail dress**.
- Jenny: But I've only got a grey evening dress. You know I prefer wearing a **cheongsam** and I've got two formal ones.
- Mike: A cheongsam could be an **appropriate** choice for an event like this, especially if it's made of high-quality material. Since there are no **particular** requirements for the banquet tonight, I'm sure you can wear what you like.
- Jenny: That's great!
- (Taking out two cheongsams from the wardrobe, one red and one black)
- Jenny: Which one do you think looks better?
- Mike: I prefer the black one. It has simple lines and looks **elegant**, and it'll be a nice match for your white pearl necklace and earrings.
- Jenny: OK. I'll wear the black one then. What will you wear tonight?
- Mike: As usual, I'll wear a suit.

New words and expressions

attend /ə'tend/

v. 参加, 出席

banquet /'bæŋkwɪt/

n. 宴会, 宴席

event /ɪ'vent/

n. 活动

official /ə'fɪʃəl/

n. 官员, 高级职员

headquarters /'hed,kwɔ:təz/

n. 总部, 总公司

requirement /rɪ'kwaɪəmənt/

n. 规定, 要求

occasion /ə'keɪʒən/

n. 重大活动, 盛会

cheongsam /tʃɒŋ'sæm/

n. 旗袍

appropriate /ə'prəʊpri-ət/

adj. 恰当的, 合适的

particular /pə'tɪkjələ/

adj. 特定的, 特指的

elegant /'eləgənt/

adj. 高雅的, 优美的

at a loss

困惑地, 不知所措地

evening dress

晚礼服

cocktail dress

(正式场合穿的) 礼服

Useful sentence patterns

Asking	Responding
Are there any particular requirements for what I should wear tonight?	They didn't mention anything./We should wear formal dress.
Which one is better for me to wear tonight?	I prefer the black one.
What will you wear tonight?	I'd like to wear a suit./I plan to wear a suit./I haven't decided what to wear tonight./I feel at a loss as to what to wear.
What do you usually wear for work?	Usually, I wear business casual at the office, like collared shirts and dark jeans.
What should I wear for a banquet?	You'd better wear an evening dress.
Which one looks better, a cheongsam or an evening dress?	I prefer the cheongsam./Both look good on you.
What about purple? Do you think it suits me?	It's great!/It looks perfect.

Part 2 Simulation Practice

Practice 1 Let's go shopping!

Work in pairs and create a conversation about shopping for a piece of clothing in a shopping mall.

For your reference

outlet 折扣店
casual clothes 休闲装, 便装
formal clothes 正装
slacks 裤子
discount 折扣
new arrival 新品
the sales (各商店的) 大减价期间
seasonal 应季的
out of season 过季

Practice 2 What should I wear for different occasions?

Work in pairs and create a conversation. How would you dress yourself for different occasions (attending a banquet, going travelling, working in an office, etc.)? Explain your choices.

For your reference

uniform	制服
national costume	民族服装
Chinese tunic suit	中山装
cheongsam	旗袍
sportswear	运动装
sandal	凉鞋
sneaker	胶底运动鞋
wearable	舒适的



Section 3 Extended Practice

Task Mini-project

Work in pairs or groups. Each pair or group is required to present a piece of Chinese clothing, including the culture, design, etiquette, aesthetics and other information about this piece of clothing. The presentation should last for at least two minutes.



UNIT 2

Come and Enjoy a Bite of Chinese Cuisine!

Learning Objectives

In this unit, you will learn how to:

- talk about different types of foods and cooking methods;
- make a lunch or dinner appointment;
- talk about eight Chinese cuisines.





Section 1 Warm-up

Task 1 Reading

Read the following passage aloud.

Chinese cuisine is delicious and diverse and has been around for thousands of years. It emphasises balance and harmony, using fresh ingredients to create unique flavours. There are different styles of Chinese cuisine, like spicy Sichuan dishes and delicate Cantonese dim sum. Traditionally, there are eight Chinese cuisines: Anhui cuisine, Cantonese cuisine, Fujian cuisine, Hunan cuisine, Jiangsu cuisine, Shandong cuisine, Sichuan cuisine and Zhejiang cuisine. Chinese food is known for its beautiful presentation and delicate cooking techniques. It is an important part of Chinese culture and is loved by many people around the world.

Task 2 Vocabulary Learning

Vegetables

Identify the vegetables in the pictures. Listen and repeat.



Meat and seafood

Match the words in Column A with their Chinese meanings in Column B. Listen and repeat.

Column A

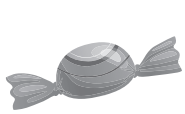
- crab
- sausage
- beef
- steak
- bacon
- pork
- lamb
- tuna
- shrimp
- lobster
- scallop
- oyster
- chop
- salmon
- codfish

Column B

- 香肠
- 熏猪肉
- 牛肉
- 猪肉
- 羔羊肉
- 金枪鱼
- 虾
- 龙虾 (肉)
- 蟹 (肉)
- 三文鱼
- 鳕鱼
- 蚝
- 扇贝
- 排骨
- 牛排

Flavours

Describe the flavours of food. Listen and repeat.



sweet



salty



sour



spicy



umami

Cooking methods

Describe these different ways of cooking. Listen and repeat.

fry	deep fry	stir-fry
bake	grill	roast
boil	steam	braise

Task 3 Discussion

Discuss the following questions with your partner, and talk about your favourite Chinese and Western food.

1. What is the best Chinese or Western cuisine you have ever tried?
2. What are some of the most popular or special foods in your home town?
3. What are the differences between Chinese and Western table manners?



Section 2 Communicative Activity

Part 1 Model Dialogue

Dialogue 1 Making a lunch appointment

Listen to the dialogue and role-play it in groups.

Nick: Hello, may I speak to Jenna?

Joan: Hello, this is Joan, Jenna's roommate. She's not here right now. May I take a message?

Nick: Sure. This is Nick. I'd like to invite Jenna for lunch tomorrow. Please ask her to call me back later.

Joan: Wait a minute. She just came back. Hold on a second, please.

Jenna: Hello? This is Jenna speaking.

Nick: Hey, Jenna, it's Nick. It's so nice to hear your voice.

Jenna: Hi, Nick, how are you doing?

Nick: It's going well, thanks! Are you free for lunch tomorrow?

Jenna: Yeah, sounds great! When and where would be good for you?

Nick: How about 12:30 pm at the new restaurant around the corner, near your workplace?

Jenna: Cool! Let me put it in my **calendar**. Oh, no! Wait a minute. I just checked my **schedule** and I have an online meeting tomorrow before lunch, so I'm not quite sure what time I'll finish. Unfortunately, I'll need to **take a rain check**.

Nick: It's OK. Let's try to reschedule for next week.

Jenna: I'll call you then. I'm really sorry.

Nick: No problem. I'm looking forward to your call.

New words and expressions

calendar /'kæləndə/

n. 日程表

schedule /'ʃedju:l/

n. 计划表, 日程表

take a rain check

下次吧, 改天吧

Useful sentence patterns

Asking	Responding
Hello, may I speak to Jenna?	She's not here right now. May I take a message?
How are you doing?	It's going well, thanks./Good./Fine./Not bad.
I'm calling to see if you're free for lunch./ Are you free for lunch tomorrow?	Yes, sounds great./I'd love to, but I have a meeting.
When and where would be good for you?	How about meeting at the entrance at 12 pm, would that work for you?
How about 12:30 pm at the new restaurant around the corner?	Yeah, sounds great!/That's a good idea.

Dialogue 2 Talking about Chinese cuisine

Listen to the dialogue and role-play it in pairs.

Jenna: Wow, what a nice place! It's very kind of you to invite me here. This is my first time at a Chinese restaurant.

Nick: I'm very glad you could come. How much do you know about Chinese **cuisine**?

Jenna: Just a little, but I do like Chinese food. Would you tell me the different **characteristics** of Chinese food?

Nick: Sure. Generally speaking, it's divided into eight major cuisines, or say, eight

styles, such as Cantonese cuisine, Hunan cuisine and Sichuan cuisine.

Jenna: Are there any differences?

Nick: Yes, Cantonese cuisine is a bit lighter, while Sichuan cuisine is hot and spicy, and Hunan cuisine is heavier, with a strong and hot taste. So, they taste quite different.

Jenna: I'm afraid I can't eat spicy and oily foods.

Nick: Cantonese cuisine is famous for its light, fresh and smooth taste. As a Cantonese, I highly **recommend** dim sum. It's so delicate and tasty. Would you like to try some?

Jenna: Sure! I'd love to. Wow, it's so delicious!

Nick: Yes, I couldn't agree more. I do hope you enjoy your first Chinese meal.

Jenna: Thank you so much. I'm sure I will.

New words and expressions

cuisine /kwi'zi:n/

n. 烹饪

characteristic /ˌkærəktə'rɪstɪk/

n. 特色, 特征

recommend /ˌrekə'mend/

v. 推荐

Useful sentence patterns

Customer A	Customer B
It's very kind of you to invite me here.	I'm very glad you could come./My pleasure.
How much do you know about Chinese cuisine?	Just a little, but I do like Chinese cuisine.
Would you tell me the different characteristics of each of the Chinese dishes?	Sure. Cantonese cuisine is a bit lighter, while Sichuan cuisine is hot and spicy, and Hunan cuisine is heavier, with a strong and hot taste. So, they taste quite different.

(to be continued)

(continued)

Customer A	Customer B
What would you recommend?	As a Cantonese, I highly recommend dim sum. It's so delicate and tasty./Well, today's speciality is Dongpo pork.
Would you like to try some?	Sure! I'd love to.
I do hope you enjoy the meal.	Thank you so much. I'm sure I will.

Part 2 Simulation Practice

Practice 1 I'd like to have dinner with you.

Work in pairs and create a dialogue. In the dialogue, make a dinner appointment with your partner. As your partner is very busy, he/she declines your invitation. Finally, you persuade him/her to have dinner with you and discuss the details of the dinner appointment.

For your reference

restaurant 餐厅
schedule 日程表
tight (时间) 紧的
reschedule 重新安排……的时间

Practice 2 What's your favourite Chinese cuisine?

Work in pairs and create a dialogue. You are required to talk about your favourite Chinese cuisine with your partner.



Section 3 Extended Practice

Task Mini-project

Work in pairs or groups. Choose one of your favourite dishes from your home town and describe its background to the class. You can also describe how the dish is prepared and why it holds a special place in your heart.

