



“十四五”职业教育国家规划教材

捷讲英语

DIRECT ENGLISH

总主编 石 坚
主 编 王 欣

第二版

3

综合教程
AN INTEGRATED COURSE

外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

Approaching the World



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总主编：石 坚
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Going Green

取之有度，用之有节，则常足。

Take with restraint and use in moderation; in this way, one will always have enough.

WARM-UP

Task 1 Describe the pictures and match them to the related topics.



- ☐ 1 water pollution
- ☐ 2 increased human population
- ☐ 3 extinction (灭绝) of wildlife
- ☐ 4 air pollution
- ☐ 5 climate change
- ☐ 6 consumerism (消费主义)

Task 2 Choose one problem from Task 1 to focus on. Discuss with your partner how you can deal with it.

Problem: consumerism

How to deal with it: organising clothes swaps (交换); teaching young people how to make their own clothes from recycled materials; encouraging people to grow their own food, etc.



Task 1 Look at the picture and read the NOTICE at the beginning of the story. Answer the questions.

- 1 What do you think a time safari is?
- 2 When do you think this story takes place?
- 3 What kind of story do you think this is?



New Words

thunder /'θʌndə/ *n.* 雷; 雷声
 #safari /sə'fɑ:ri/ *n.* 游猎旅行; 野外观兽
 shoot /ʃu:t/ *v.* 开枪; 射击; 拍摄
 official /ə'fɪʃəl/ *n.* 行政人员; 官员
 guarantee /gærən'ti:/ *v.* 确保; 保证
 dinosaur /'daɪnəsɔ:/ *n.* 恐龙
 species /'spi:ʃi:z/ *n.* 物种; 种
 unbelievable /ˌʌnbə'li:vəbəl/ *adj.* 难以置信的; 不真实的
 election /ɪ'lekʃən/ *n.* (尤指政府的) 选举
 #roar /rɔ:/ *v.* 发出持续的轰鸣声; 吼叫
 decade /'dekeɪd/ *n.* 十年; 十年时间
 mist /mɪst/ *n.* 薄雾; 雾气
 shining /'ʃaɪnɪŋ/ *adj.* 闪亮的; 明亮的
 #sword /sɔ:d/ *n.* 剑; 刀
 panic /'pænik/ *n.* 恐慌
 #fade /feɪd/ *v.* 逐渐消失; 褪色
 #embed /ɪm'bed/ *v.* 使嵌入; 使融入
 presidential /ˌprezɪ'denʃəl/ *adj.* 总统的

Phrases and Expressions

time machine 时光机器
 run away from 逃离; 逃跑
 go off 离开
 get sb out of 使某人摆脱

Proper Names

tyrannosaurus rex 雷克斯霸王龙

How to read science fiction (如何阅读科幻小说)

科幻小说通常描述想象中的未来, 主题常与科学、技术或环境变化等相关, 话题经常涉及空间、时间、旅行、外星人等。科幻小说的标题或开篇前几句常会提供故事的背景信息: 是即将发生还是发生在遥远的未来? 是发生在宇宙飞船上, 还是在另一个星球上? 了解这些故事背景将有助于猜测故事情节和生词的含义。



NOTICE

Time safaris to any year in the past.
 You name the animal.
 We take you there.
 You shoot it.

Eckels gave the money to the official behind the desk.

"Does this safari guarantee I come back alive?"

"We guarantee nothing," said the official, "except the dinosaurs. This is Mr Travis, your safari guide in the past. He'll tell you what and where to shoot. If he says no shooting, no shooting. Keep on the path and don't touch anything."

"Why not?" asked Eckels.

Mr Travis stared at him. "We don't belong in the past. If we're not careful, we might kill an important animal and destroy an entire species."

Eckels glanced at the time machine. "Unbelievable!" he said. "If the election had gone badly yesterday,



A Sound of Thunder

I might be here now running away from the results. Fortunately, Keith won. He'll make a fine president."

"Yes," said the official. "We're very lucky. If Deutscher had won, it would have been terrible for everyone."

Travis and Eckels walked into the machine, taking their guns with them. The machine roared. A week, a month, a year, a decade! The machine slowed and then stopped. There was a sound of thunder.

"That," Mr Travis pointed, "is the jungle of 60 million years before President Keith. And that is the path. Don't go off it."

Suddenly, a tyrannosaurus rex came towards them, out of the mist. Its mouth was open, showing teeth like shining swords.

"Impossible! We can't kill it," Eckels said. "Get me out of here."

"Don't run," said Travis. "Turn around. Hide in the machine."

Eckels ran in panic and later he heard the guns. Then the thunder faded and the jungle was silent. Travis came back to the time machine, covered in the dinosaur's blood. He stared at Eckels.

"You went off the path," he said.

The room was there as they had left it. Eckels fell into a chair. He looked at the mud on his shoes. Embedded in the mud was a golden butterfly, very beautiful and very dead. "Killing one butterfly couldn't be that important! Could it?" Eckels thought.

Eckels' face was cold. "Who, who won the presidential election yesterday?"

The man behind the desk laughed. "You're joking? Deutscher, of course! Who else?" The official stopped. "What's wrong?"

There was a sound of thunder.

本文改编自美国作家雷·布雷德伯里 (Ray Bradbury) 的同名科幻短篇小说《一声惊雷》(A Sound of Thunder)。小说讲述了未来有一家旅行社，专为客户安排前往史前时代狩猎恐龙的冒险旅程。每一趟行程都经过精心规划，侦察员会先确认恐龙即将死亡后才送乘客抵达，以免造成时空异变的突发状况。然而，一名紧张的旅客不慎踩死了一只蝴蝶，竟造成了难以挽回的连锁反应。这一事件引发了灾难性的时间线改变，导致人类历史发生了巨大的变化。

Reading and Understanding

Task 2 Read the text and match the characters to the information about them.

- | | |
|----------------|--|
| 1 Eckels | a the safari guide |
| 2 The official | b the person who takes the payment for the time safari |
| 3 Travis | c a bad politician |
| 4 Deutscher | d a good politician |
| 5 Keith | e the man who wants to go on the time safari |

Task 3 Decide whether the statements are true (T) or false (F).

- ☐ 1 The safari guaranteed that travellers would see dinosaurs.
- ☐ 2 The safari didn't allow travellers to go off the path because they might get lost.
- ☐ 3 At the beginning of the story, the winner of the election was a good man.
- ☐ 4 Eckels ran away because he was afraid of the tyrannosaurus rex.
- ☐ 5 Eckels found the dead butterfly on his jacket.

Task 4 Correct the false statements in Task 3.

Task 5 Choose the best answer to each question. Then compare your answers with your partner and add your own opinion about each question.

- 1 Why did the author choose to kill a butterfly in the story rather than an elephant?
A To show us that even very small things are important.
B Most readers love butterflies, but they would not feel sorry for elephants.
C My opinion: _____
- 2 What do you think the butterfly symbolises?
A The importance of hope.
B The beauty and fragility (脆弱) of the natural world.
C My opinion: _____
- 3 What is the message of this story?
A You should always do what you are told when you are travelling. If not, there might be trouble!
B You should respect every creature on the earth, even the very small ones. We are all important.
C My opinion: _____

Vocabulary Focus

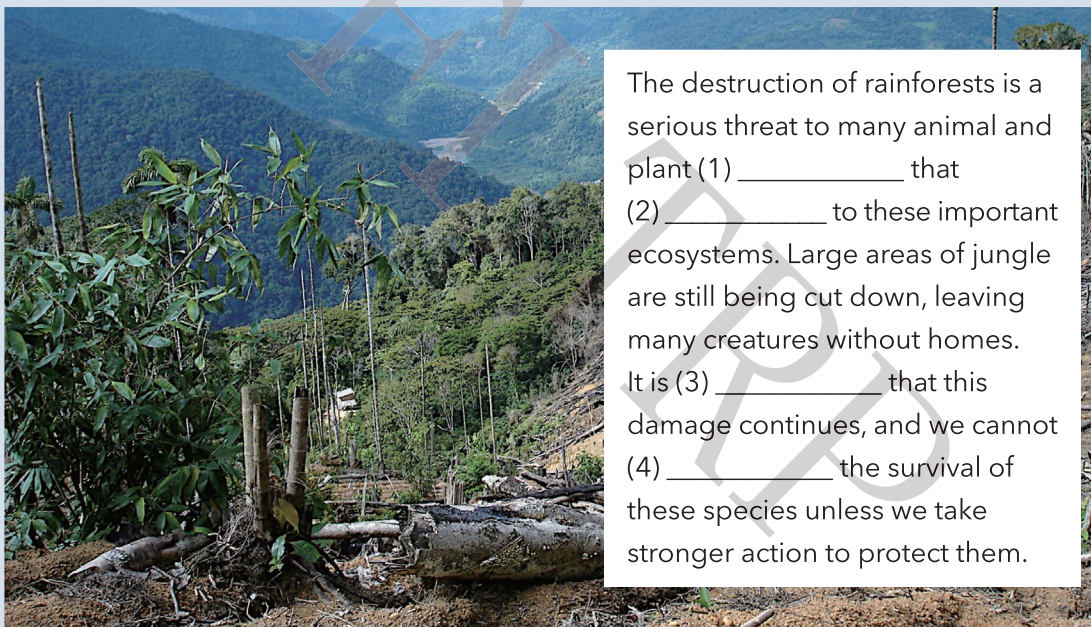
Task 1 Complete the sentences with the words from the boxes.

destroy jungle decade thunder

- 1 Over the next _____, we will need to work harder to try to reverse climate change.
- 2 Did you hear the _____ last night? It was quite a storm.
- 3 Many _____ animals are in danger of losing their homes due to forests being cut down.
- 4 If we cut down too many trees, we will _____ the environment.

Task 2 Complete the passage with the words from the boxes.

species belong unbelievable guarantee



The destruction of rainforests is a serious threat to many animal and plant (1) _____ that (2) _____ to these important ecosystems. Large areas of jungle are still being cut down, leaving many creatures without homes. It is (3) _____ that this damage continues, and we cannot (4) _____ the survival of these species unless we take stronger action to protect them.

Task 3 Read the sentences. Choose the one in each group where the verb in *italics* is NOT used correctly.

- 1 A He took out his gun and *shot* the can flying in the sky.
B She must have *shot* about 50 photos of that elephant.
C I think the shop is *shot* now—the lights are off and there's no one inside.
- 2 A My new jeans have *faded* in the wash! They've gone grey.
B She's lying on the ground! I think she's *faded*.
C The music was loud at first, but now it's *faded*.
- 3 A Please read and then *destroy* this letter. It's top secret.
B What you have just said has *destroyed* our friendship forever.
C I *destroyed* my leg when I fell down the stairs.

Grammar Focus: Unreal Conditional (非真实条件句)

- 非真实条件句用于描述与事实不符的假设，强调假设的情况在现实中不真实或可能性很低。
- 它描述与现在、过去或将来事实相反的假设，使用虚拟语气表达假设的条件和结果。句式结构如下：

分类	主句结构	条件从句结构
与现在/未来事实相反或表示事情不太可能发生	主语 + would/could/might/should + 动词原形	if + 主语 + 动词过去式
与过去事实相反	主语 + would/could/might/should + have + 动词过去分词	if + 主语 + had + 动词过去分词

Task 1 Match each sentence to the correct type of unreal conditional.

- ☐ 1 If Eckels hadn't run off the path, he wouldn't have stood on the butterfly.
- ☐ 2 If she had a sports car, she would be perfectly happy.
- ☐ 3 If Eckels were to step on the butterfly again, he would change things in the future.

- a unreal conditional about the present
- b unreal conditional about the past
- c unreal conditional about the future

Task 2 Complete the sentences with the correct form of the verbs in brackets.

- 1 If I _____ (not have) such a bad headache now, I would _____ (come) to the lecture with you.
- 2 If you _____ (study) harder for the last exam, you would _____ (pass) it.
- 3 If you _____ (not eat) all that chocolate cake last night, you wouldn't _____ (feel) so sick.
- 4 If he _____ (not buy) these jeans, he would have had enough money to come on this trip.
- 5 If we _____ (not come) to the party, we would never _____ (meet) you!

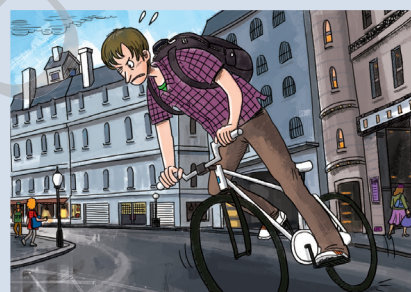
Task 3 Look at the pictures and complete the sentences which describe them. Retell the story to your partner.



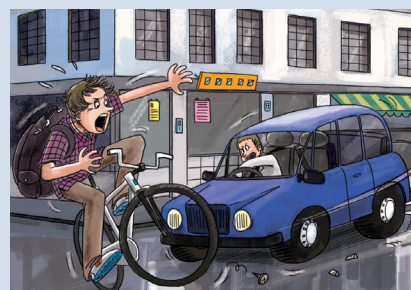
- 1 If he hadn't stayed up late last night, _____ slept in.



- 2 If he _____, he wouldn't have missed the bus.



- 3 If he hadn't missed the bus, he _____ travelled by bike.



- 4 If he _____, he wouldn't have had the accident.

Beyond the Text

Task 1 Imagine you have a time machine. You can now design time travel tours to anywhere and anytime in the history of the world! Design a tour by thinking about the following questions.

1 Where would you go?

2 What period of history would you choose?

3 What would be happening when you arrived?

4 Who would you like to travel with?

5 What would you do there?



Task 2 Complete the poster advertising your time travel tour and find yourself a partner. Add as much information as you can.

Time Travel Tour

🕒 Travel by a time machine to (1) _____ (place) in (2) _____ (time) to see (3) _____ (event)!

🕒 Our comfortable time machine will take you there.

🕒 You will be able to (4) _____ (activities you would do there).

An illustration of a person with brown hair sitting in a grey time machine. The machine is positioned on a brown, cratered surface. In the background, there is a large planet with a prominent ring system, set against a dark space with stars.

Task 3 Show your poster to the class and tell them about your time travel tour. Have a class vote to see which tour is the most popular.



New Words

purse /pɜːs/ *n.* (女士) 钱包; (女士) 手提包

#dump /dʌmp/ *v.* 丢弃; 扔掉

#detox /'di:tɒks/ *v.* 脱瘾

#provided /prə'vaɪdɪd/ *conj.* 只要

consumer /kən'sjuːmə/ *n.* 消费者

#swap /swɒp/ *n. & v.* 交换; 交易

Phrases and Expressions

lock up 把……锁(藏)起来

cut up 剪断; 切碎

credit card 信用卡

switch off 用开关关闭(此处引申为“停止做某事”)

tune in to 收听; 收看(此处引申为“转而做某事”)

be aware of 意识到

mass production 大规模生产

make a commitment to doing sth 承诺做某事

clean up 治理(污染)

make a pact with sb 和某人约定; 与某人达成协议

take a break from 暂时停止

TO BUY or NOT TO BUY: That Is the Question!



It's time to lock up your wallets and purses, cut up your credit cards, and dump the love of your life—shopping.

Buy Nothing Day is a day to challenge yourself, your family, and friends to switch off from shopping and tune in to life. The rules are simple: for 24 hours you will detox from shopping. Anyone can take part provided they spend a day without spending!

Why Buy Nothing?

As consumers, we need to be aware of the effects of mass production on our environment. We need to think more carefully about the difference between what we want and what we need. We



all know recycling is good for the environment, but buying less is better, and Buy Nothing Day is a great way to start.

What Next?

Of course, Buy Nothing Day isn't about changing your lifestyle for just one day. We want it to be a way of life and a life-changing experience! We want people to make a commitment to consuming less, recycling more, and challenging companies to clean up and be fair.

How Can I Take Part?

People around the UK will make a pact with themselves to take a break from consumption as a personal experiment or public statement, and the best thing is—IT'S FREE! There are many ways in which you can celebrate Buy Nothing Day—host a clothes swap event, enjoy a picnic in the park with your friends, read books, or just daydream.

无消费日 (Buy Nothing Day) 是一个抗议消费主义的活动日, 由一位加拿大艺术家发起。参加者需在这一天 24 小时内拒绝购买任何商品。本节日重在呼吁公众关注一些国家过度浪费的消费习惯。为表抗议, 在美国和加拿大, 无消费日的活动都定在美国感恩节后的第二天, 也就是在“黑色星期五”(一年中购物折扣力度最大的一天) 举行。

Task 1 Read the text and match the phrases in *italics* to their meanings.

- ☐ 1 After watching a sad film about climate change and polar bears, I *made a pact with myself* to do more to help the planet.
- ☐ 2 I'm *taking a break from* the Internet for a few days. I want to read books instead.
- ☐ 3 *Are you aware of* what is happening to monkeys in the Brazilian forests? It's terrible.
- ☐ 4 The laptops at college *get locked up* overnight to be kept safe.
- ☐ 5 The new government has *made a commitment* to dealing with air pollution.
- ☐ 6 I don't like clothes that come from *mass production*. I prefer to make my own clothes.

- a to stop doing something
- b to know about something
- c to put something in a cupboard and shut with a key
- d to make an agreement between someone and promise to do something
- e to make a solemn (郑重的) promise to do something
- f making something in large quantities

Task 2 Read the text again and choose the best answer to each question.

- 1 Who can take part in Buy Nothing Day?
 - A Young people who want to change things for the better.
 - B Anyone who agrees to buy nothing for 24 hours.
 - C People who are members of environmental organisations.
- 2 Why will Buy Nothing Day help the environment?
 - A People will not drive to the shops, which will help reduce air pollution.
 - B Big businesses will lose a lot of money.
 - C People will think seriously about their shopping habits and reduce unnecessary consumption.

- 3 What does the writer want people to do after Buy Nothing Day?
- A To enjoy a big shopping spree (购物狂欢) the next day.
- B To share photos of their Buy Nothing Day activities online.
- C To make a commitment to buying less and recycling more.
- 4 What is the best thing about Buy Nothing Day?
- A Everyone can enjoy it.
- B It is free.
- C Taking a break from shopping is relaxing.

Task 3 Read about the ways in which these people are going to take part in Buy Nothing Day. Which one(s) would you choose and why?

1



Monica

I'll take all my old clothes to a friend's house. We'll lay everything out on the floor and have a clothes swap. I'm looking forward to getting some new clothes in return!

2



Caleb

I am going to use this day to start up a Green Club in my college. We will discuss ways to make our college and our city a greener place to live in and study at.

3



Irene

I'm going somewhere quiet. I'll take a pile of books to read and daydream.

4



Lucito

My friends and I are all going to get together with our musical instruments. We're going to play music and eat homemade cakes.

5



Laura

I am going to visit my grandmother. She is very good at making clothes and gifts for people. I hope she'll teach me how to make things myself, so that I can buy less!

Task 4 You are going to organise a special Green Day at college to raise awareness of green issues. Work with your partner and complete the task step by step.



Which green issue are you going to raise awareness of? Global warming? Endangered animals? Or something else?

Green issues

- global warming
- endangered animals
- _____
- _____



What events could you organise to help people think about this issue? Share your ideas with the class.

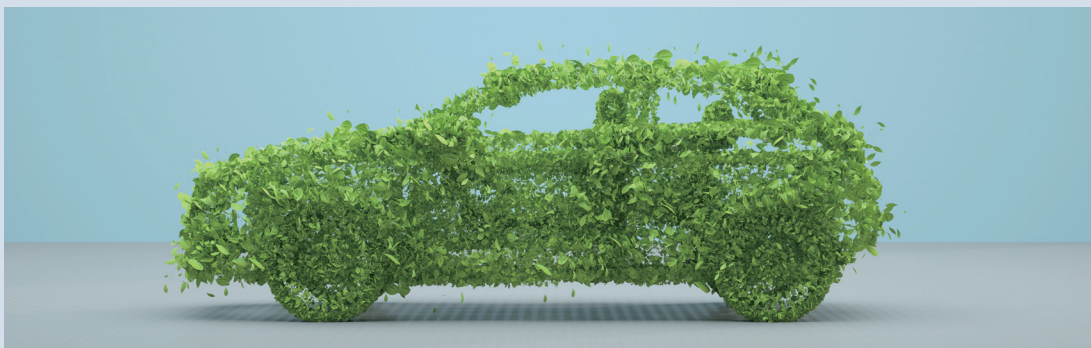
Events

- _____
- _____
- _____
- _____

GUIDED WRITING

Product Description (产品描述)

Task 1 Work with your partner and complete the task step by step.



Read Product Description A. Do you think the product will sell well? Why (not)?

Product Description A

Green Sprinter

We are happy to present an eco-award-winning car which does not harm the environment. It has state-of-the-art fuel-efficient design and it also has a built-in filter to reduce air pollution. The engine automatically stops and restarts at traffic lights, and this helps reduce noise pollution in cities. It is kind to the environment and kind to your pocket too. You can get your money back if you are not completely satisfied. Finally, for every car bought, a tree is planted in the Brazilian rainforest.



Compare Product Description A with Product Description B. What is the difference between them?

Product Description B

Eco-award-winning Car!

- state-of-the-art fuel-efficient design
- built-in filter to reduce air pollution
- automatic stop-and-restart engine at traffic lights
- kind to the environment and your pocket
- money-back guarantee
- For every car bought, a tree is planted in a rainforest.

Words and Expressions

state-of-the-art *adj.* 使用最先进技术的; 最新型的

fuel-efficient *adj.* 省油的

built-in *adj.* 嵌入的; 内置的

filter *n.* 过滤器

organic cotton 有机棉

biodegradable *adj.* 可生物降解的

refund *n.* 退款

felt *n.* 毛毡

faux *adj.* 人造的

zip *v.* 用拉链拉上 (或拉开)

embroidery *n.* 刺绣品

Task 2 Match the words or the phrase from the product descriptions in Task 1 to their similar meanings.

- ☐ 1 fuel-efficient
- ☐ 2 state-of-the-art
- ☐ 3 eco-award-winning
- ☐ 4 kind to the environment
- ☐ 5 built-in

- a environmentally friendly
- b being recognised for outstanding eco-friendly features
- c using the most modern and recently developed methods
- d energy-saving
- e forming a part of something that it cannot be separated from

Task 3 Complete the writing profile with the word or phrases from the boxes.

trendy and stylish

soft and comfortable to wear

high-resolution (高分辨率) screen and fast running speed

fuel-efficient

Clothes

- 100% organic cotton
- available in full range of sizes and colours
- machine washable
- (1) _____

Eco-friendly products

- fully biodegradable packaging
- made of recyclable materials
- (2) _____

Electronic products

- operate on long-life batteries
- hours of fun guaranteed
- (3) _____

Descriptions for all

- great value for money
- unique gift
- international best-seller
- state-of-the-art design
- (4) _____

Task 4 Work in pairs and complete the task step by step.



Read the product descriptions.

- 1 All the T-shirts in our range are made from organic cotton and we've got them in all sizes and colours. Not only are they of good quality, but they also offer great value for money too. Each T-shirt comes with a special guarantee: if it loses shape after a year of washing, you can return it to us for a full refund.
- 2 This wash bag makes an excellent gift with its stylish felt and faux leather design, available in two different colours. There is an internal zipped pocket for things you really don't want to lose.
- 3 This beautiful Chinese embroidery shows a playful cat reaching for an insect. It is carefully hand-stitched on soft silk, and features bright colours and fine detail. The exquisite craftsmanship of this embroidery ensures that each side is different, yet there are no visible joins or ties. Perfect for cat lovers and art enthusiasts, this makes a thoughtful gift for someone special. Size: 30cm by 30cm.



Underline at least three key selling points in each description.



Present the key points on an illustrated (有插图的) advertisement. Use the expressions from the writing profile in Task 3 to help you.



Show your advertisement to the class. Have a class vote for the most attractive one.



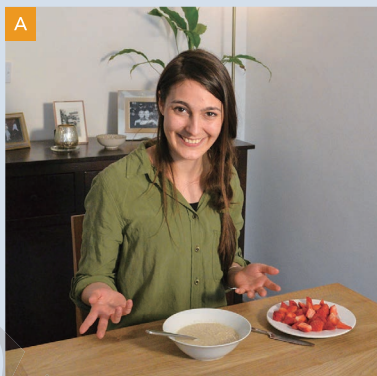
Video



Audio

Video

Task 1 Look at the photos of Ellie and Richard. Guess who has a greener life? How can you tell? Watch the video and check your predictions.



Ellie



Richard

Using signs to make notes (利用标记作笔记)

听力练习时，为了帮助理解和答题，可边听边作笔记。作笔记时，可以发明一些属于自己的标记或符号快速记录。如，↑可表示上升，↓可表示下降，√可表示肯定或赞同，X可表示否定或不赞同等。

Task 2 Watch the video again. Tick (√) or cross (X) the boxes to show whether Ellie and Richard make green choices and note down the reasons for your answers.

	Ellie	Richard	Reasons
Food	√	X	
Transport			
Food shopping			
Clothes shopping			



Words and Expressions

carbon footprint 碳足迹
(用来计算人活动时产生的二氧化碳含量的度量单位)

porridge *n.* 粥; 燕麦粥

tube *n.* (伦敦) 地铁

sweaty *adj.* 满是汗水的; 有汗臭味的

go off (食物) 变质, 腐败

wardrobe *n.* 衣柜; 衣橱

Task 3 Read the sentences and fill in the blanks.

- Today, Ellie is going to eat porridge with _____ English strawberries.
- Richard doesn't usually eat breakfast at home. He prefers to eat _____.
- Richard hates _____, so he eats out whenever he can.
- Ellie prefers cycling—it _____.
- Ellie doesn't have a lot of money for new clothes, so she _____ with her best friend.
- Richard prefers to buy cheap clothes, so he can _____ when he gets fed up with them!

Task 4 Circle the correct answers to complete the summary of the video.

It's clear that Richard's carbon footprint will be much (1) *bigger/smaller* than Ellie's. He drives out, wastes food, and buys (2) *cheap/expensive* clothes which he can throw away. All of this means his carbon footprint is very big. Ellie's life is clearly (3) *much greener/less greener*: she cycles to college, she tries really hard not to (4) *waste/buy* anything, and she (5) *swaps/buys* clothes with her best friend. There's one more thing she could do to make her carbon footprint (6) *smaller/bigger*—to put her fruit and vegetable leftovers in the compost (堆肥) —a much greener way to deal with waste.



Task 5 Work in pairs. Read the following questions about a green lifestyle. Add some questions of your own. Then interview your partner to see how green his/her lifestyle is.

- 1 How do you usually travel to college?
- 2 Do you eat locally produced food?
- 3 What do you do to reduce your carbon footprint?

Your own questions:

- 4 _____
- 5 _____
- 6 _____

Task 6 Look at your partner's answers to Task 5. Think of ways he/she could make his/her life more environmentally friendly. Then give your partner some advice.

I think you should carry your own reusable water bottle and avoid buying bottled water.

You could try using reusable shopping bags instead of plastic bags when you go shopping.

You should save electricity by switching things off when you are not using them.

Audio

Task 7 Listen to the speaker presenting an idea for a new product. Then choose the best answer to each question.

- 1 What is the main feature of the EcoWrite Pencil?
 - A It has an eraser at the end.
 - B It contains seeds that can be planted.
 - C It changes colour as you write.
- 2 How does the EcoWrite Pencil help the environment?
 - A It can be reused many times.
 - B It is made from recyclable materials.
 - C It can be planted to grow plants after use.
- 3 What is the speaker looking for?
 - A Ideas to make the pencil even better.
 - B Money to make more pencils.
 - C Schools to work with.

Task 8 Create a simple poster to advertise the EcoWrite Pencil. Remember to include:

- at least three key selling points
- an eye-catching illustration

WRAP-UP

Task 1 Read the passage and complete the sentences below.

Martha had a really bad day yesterday. First of all, she missed the bus to her college. Therefore, she was late for class and her teacher was angry with her. Feeling upset, she had a quarrel with her mother. After the quarrel, she was crying, so she crossed the road without looking carefully. As a result, she got hit by a car and broke her leg!

- 1 If Martha hadn't missed the bus, she wouldn't _____
- 2 If she'd been on time for class, the teacher wouldn't _____
- 3 If she hadn't had a quarrel with her mother, she wouldn't _____
- 4 If she had crossed the road carefully, she wouldn't _____

Task 2 Circle the six words below in the word search. Can you find more words?

butterfly recycle organic
detox consumer environment

O	R	G	A	N	I	C	L	C	U	D	A
A	L	R	U	O	N	A	R	G	X	E	P
R	J	X	I	L	C	P	Z	Y	N	T	J
Y	E	A	Y	I	H	V	R	V	D	O	H
R	I	C	H	W	T	H	I	A	Y	X	K
A	E	T	Y	L	F	R	E	T	T	U	B
B	E	M	K	C	O	J	D	R	S	D	W
S	J	D	U	N	L	K	Q	C	T	G	M
S	O	B	M	S	N	E	R	Z	H	P	G
W	W	E	H	Z	N	Q	E	W	A	M	D
U	N	D	X	V	F	O	S	M	Z	C	F
T	Y	E	D	N	G	X	C	F	X	J	Y

Task 3 Correct the sentences. Pay attention to the adjectives.

- 1 This product is made from recycling glass.
- 2 Our fashion range is made from 100 percent organically cotton.
- 3 We are a very ethically company.

Task 4 Translate the sentences into Chinese.

- 1 If I hadn't travelled to the jungle with you, I wouldn't have seen that beautiful tiger.

- 2 I think government officials should make a commitment to building greener cities.

- 3 We need to be aware of what mass production is doing to the planet.

- 4 I like to take a break from spending money sometimes—it's nice to lock up my credit cards and stop shopping!

Task 5 Discuss with your partner what the biggest challenge to living a green lifestyle is, and how we can overcome it.

Challenge: Many people don't know how their actions harm the environment.

Solution: Schools and communities can hold events to teach people about green living.